

**PFE 11**

Palubicki

# Computer simulations of biological patterns



Synthetic tree

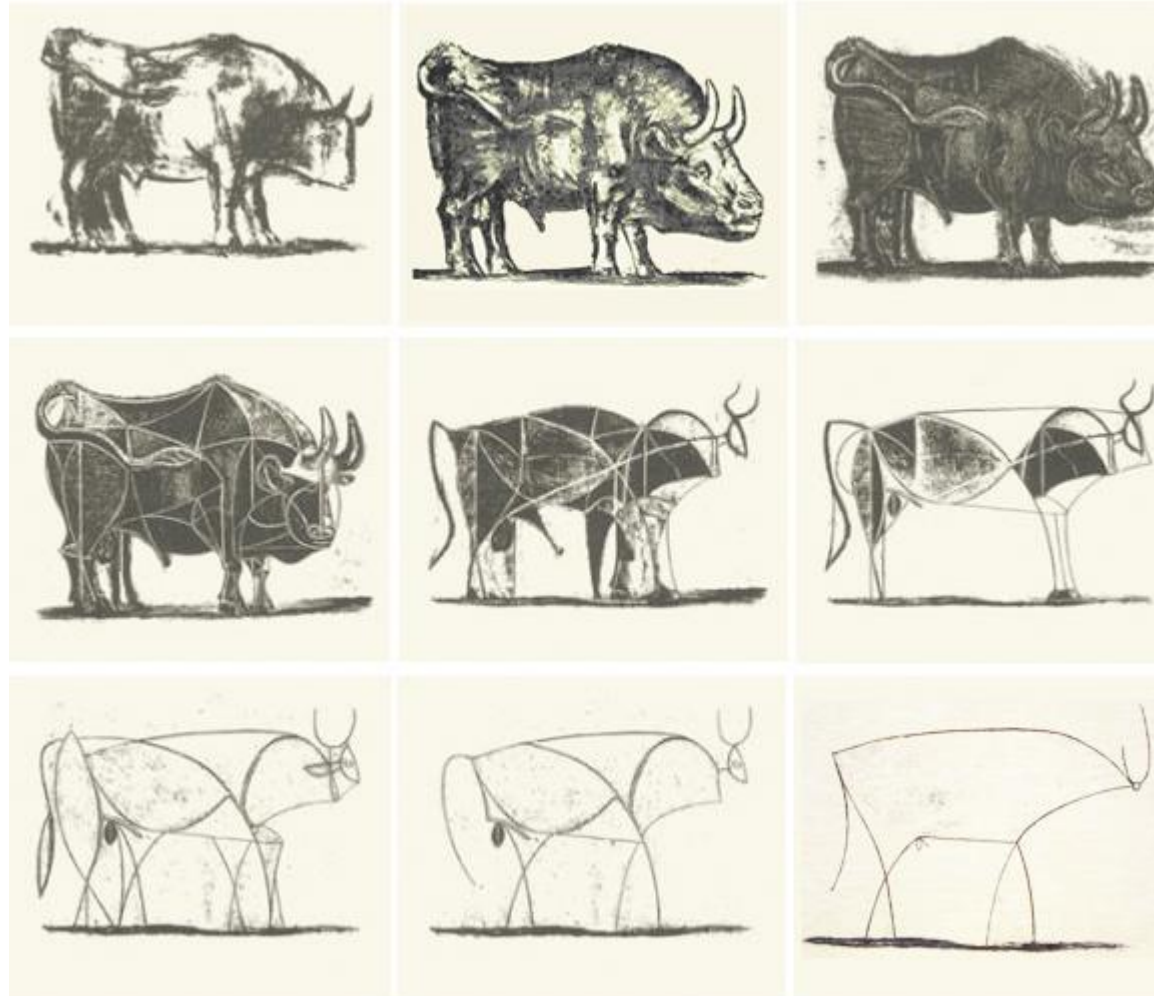


Real tree

# Simulation of Biological Patterns

- **Simulation** is the operation of a mathematical **model** in time
- **Biological Model**: a simplified description of a biological pattern

# Models of Biological Patterns



„Bull”, Picasso

# Models of Biological Patterns

- Computer models use formal descriptions of biological pattern formation with the help of mathematics and programming languages

*I have deeply regretted that I did not proceed far enough at least to understand something of the great leading principles of mathematics; for men thus endowed seem to have an extra sense.*

— Charles Darwin

# Growth of a mango tree

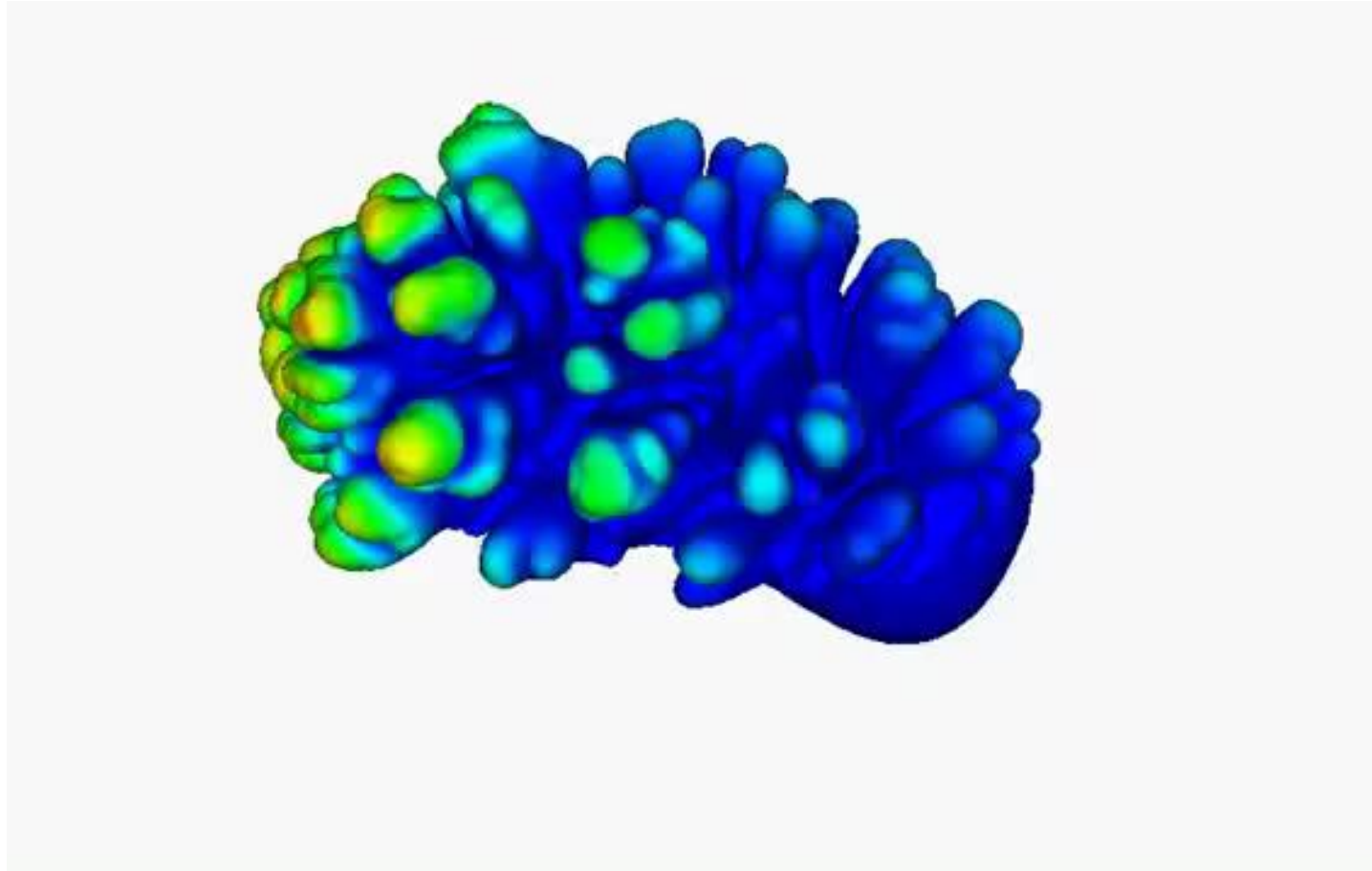


[Grechi et al., VPlants team, CIRAD, Montpellier](#)

# Fungi development

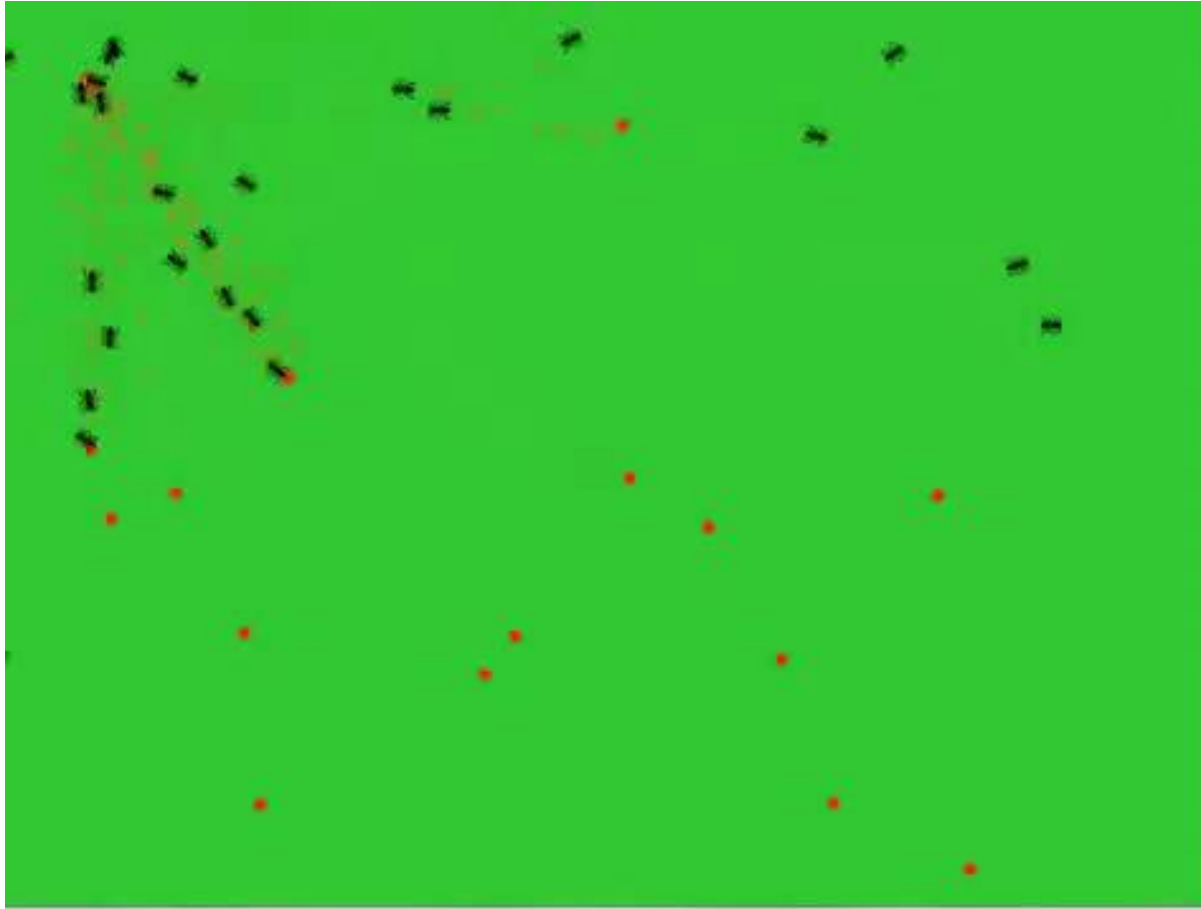
**Diffusion Limited Aggregation**  
**with a Cellular Automaton Machine**  
**by Rozan Martin**

# Coral growth

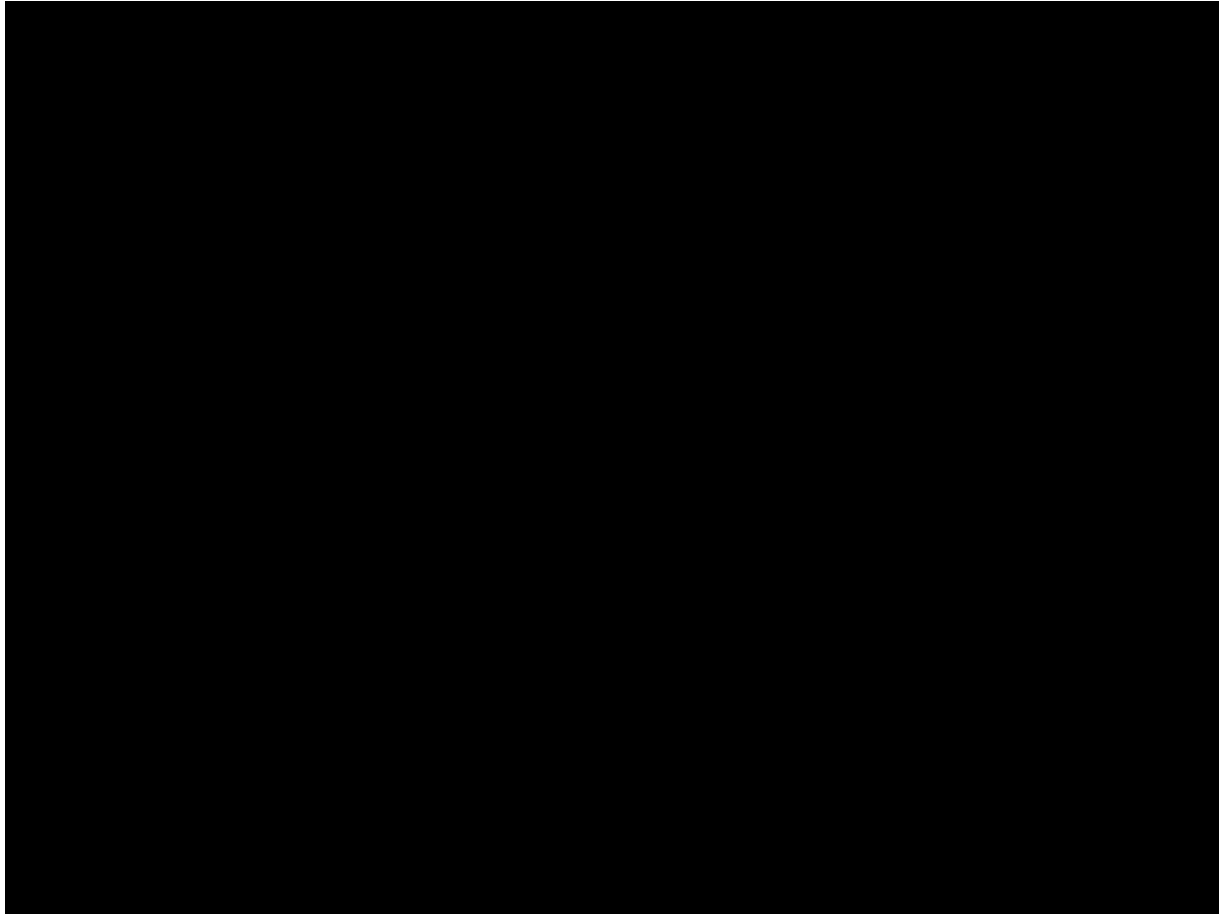


[Chindapol et al. 2013](#)

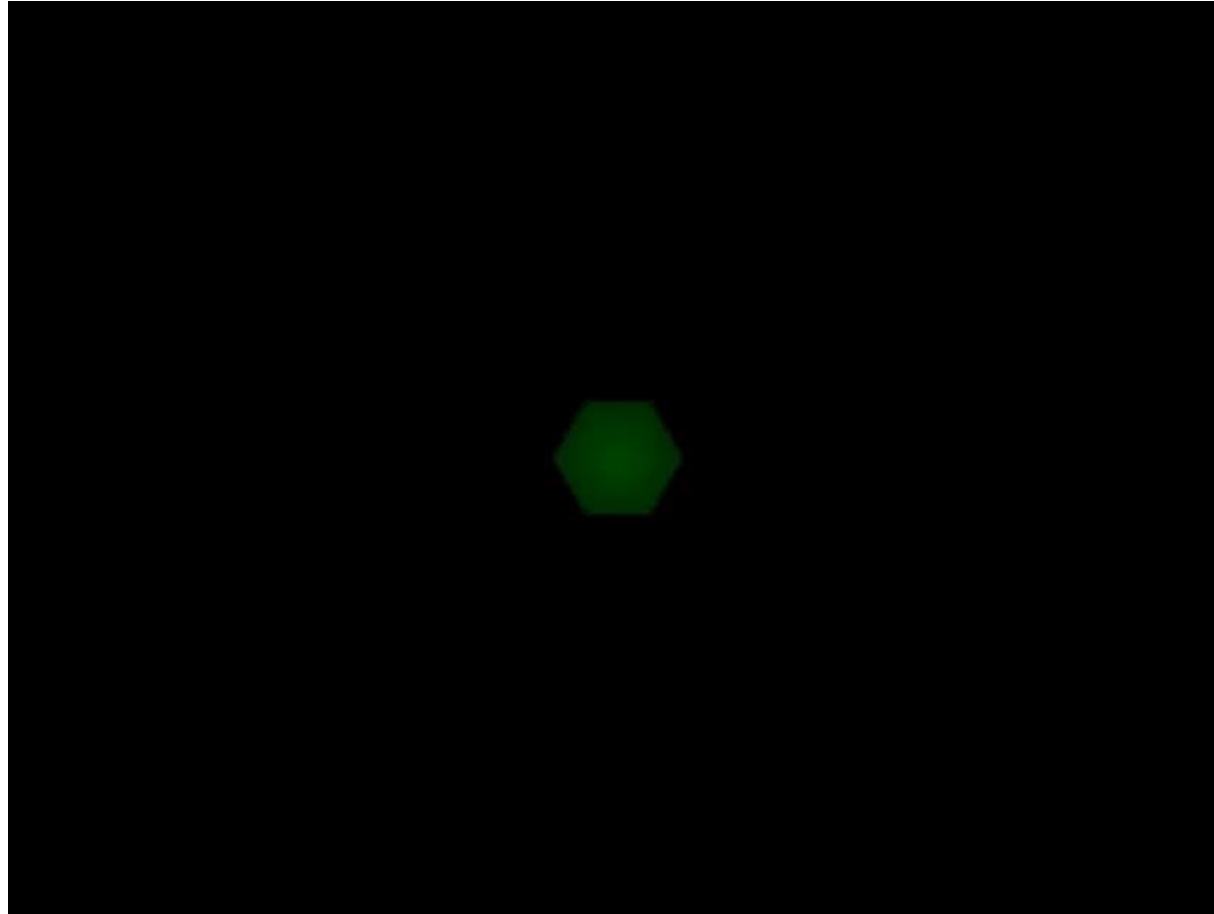
# Ant trails



# Bird flocking



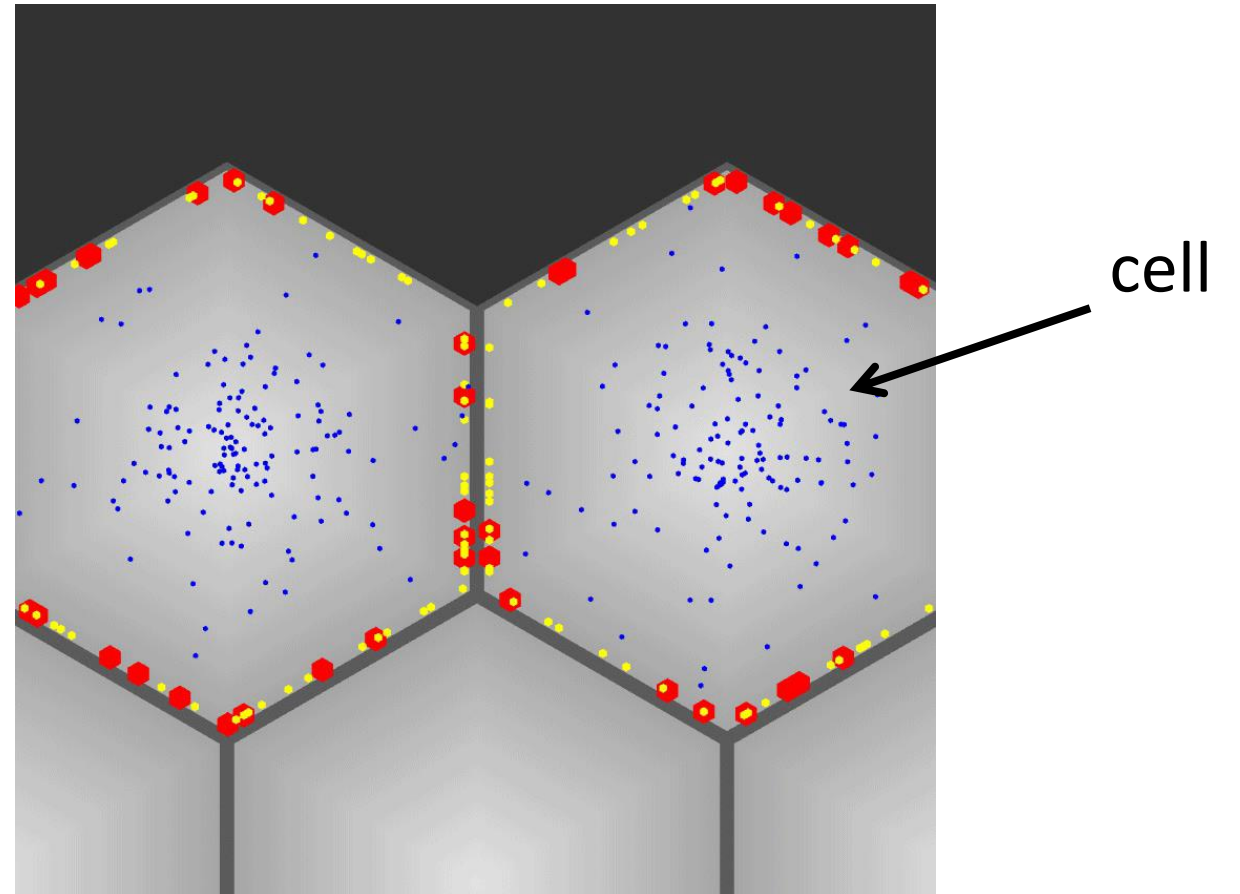
# Plant Phyllotaxy



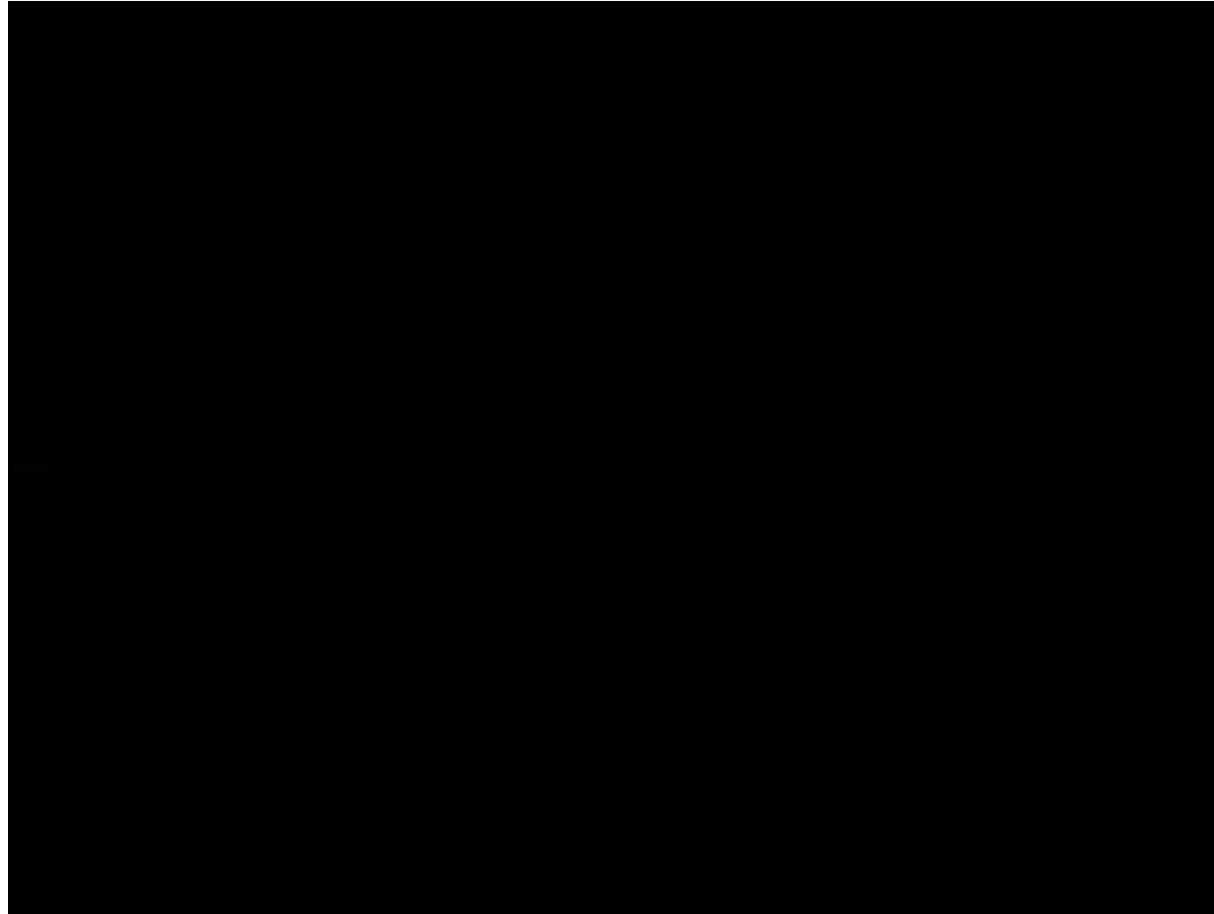
[Smith et al. 2006](#)

# Protein transport in cells

- Auxin in cytoplasm
- Auxin in apoplast
- Efflux transporter
- Influx transporter



# Protein folding



<https://www.youtube.com/watch?v=iaHHgEoa2c8>

# Physical simulations

Interactive Wood Combustion of  
Botanical Tree Models

Online Submission ID: 0217



# Modeling Scales



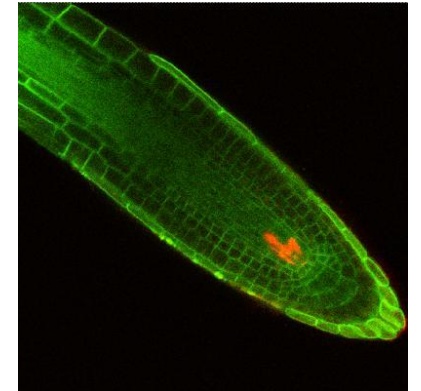
Population



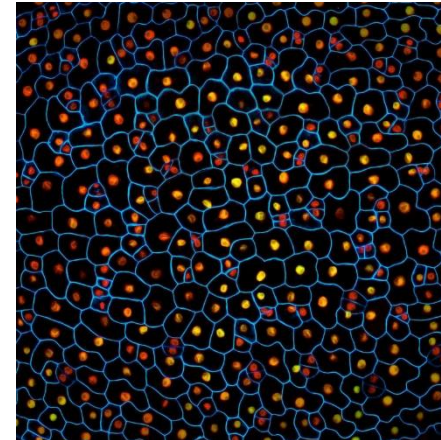
Organism



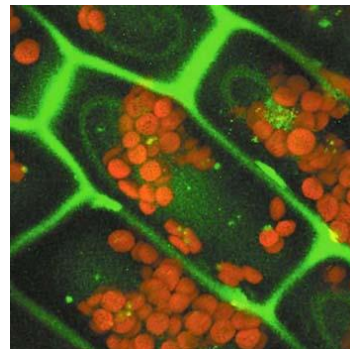
Organ



Tissue



Cell



# Why Modeling?

- Visualization of concepts
- Communication of ideas
- Validation of hypotheses
- Generation of new hypotheses
- Predicting the future
- Artistic tools
- ...

# Different Modeling Methods

Vertex models

Formal grammars

Particle models

Cellular automata

Boolean nets

Agent-based models

Differential equation methods

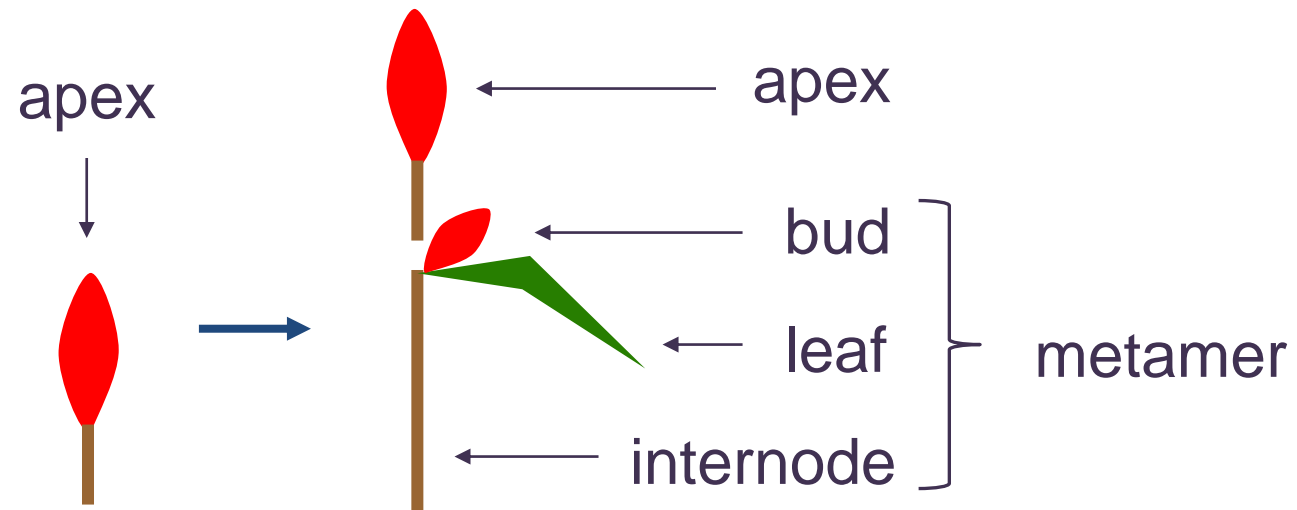
Finite element methods

Genetic algorithms

# Formal Grammars

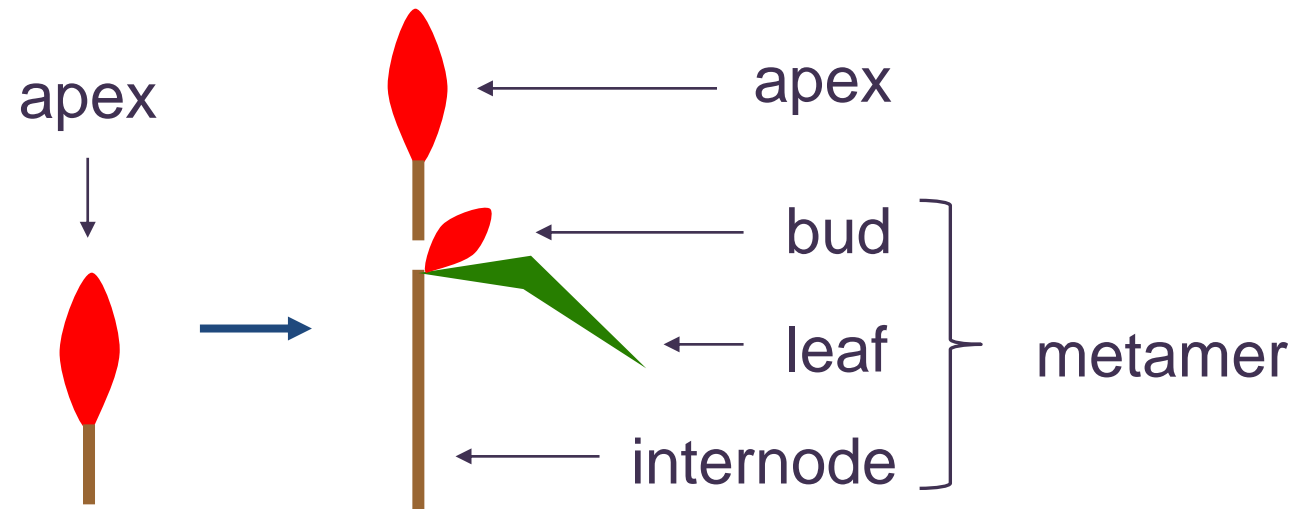
How to describe development  
mathematically?

# The fundamental developmental scheme



**rule**

# The fundamental developmental scheme

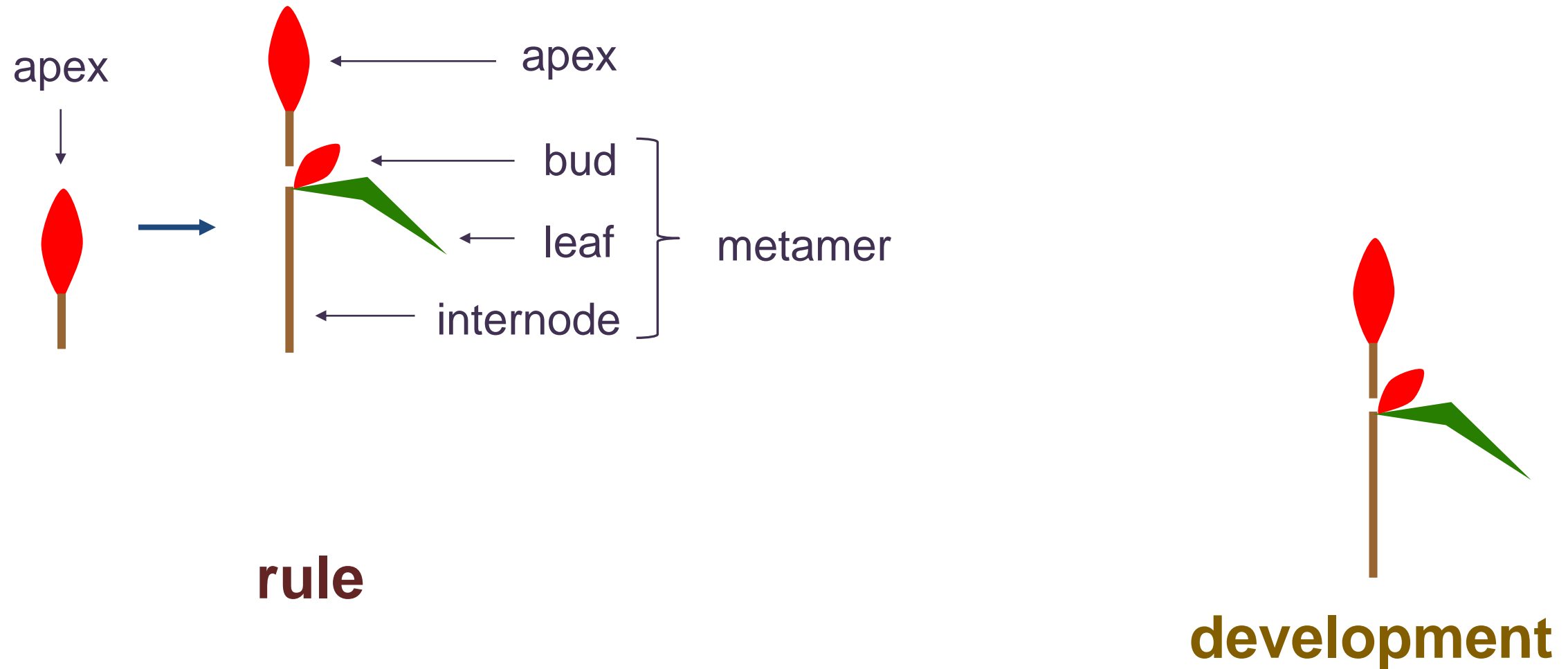


**rule**

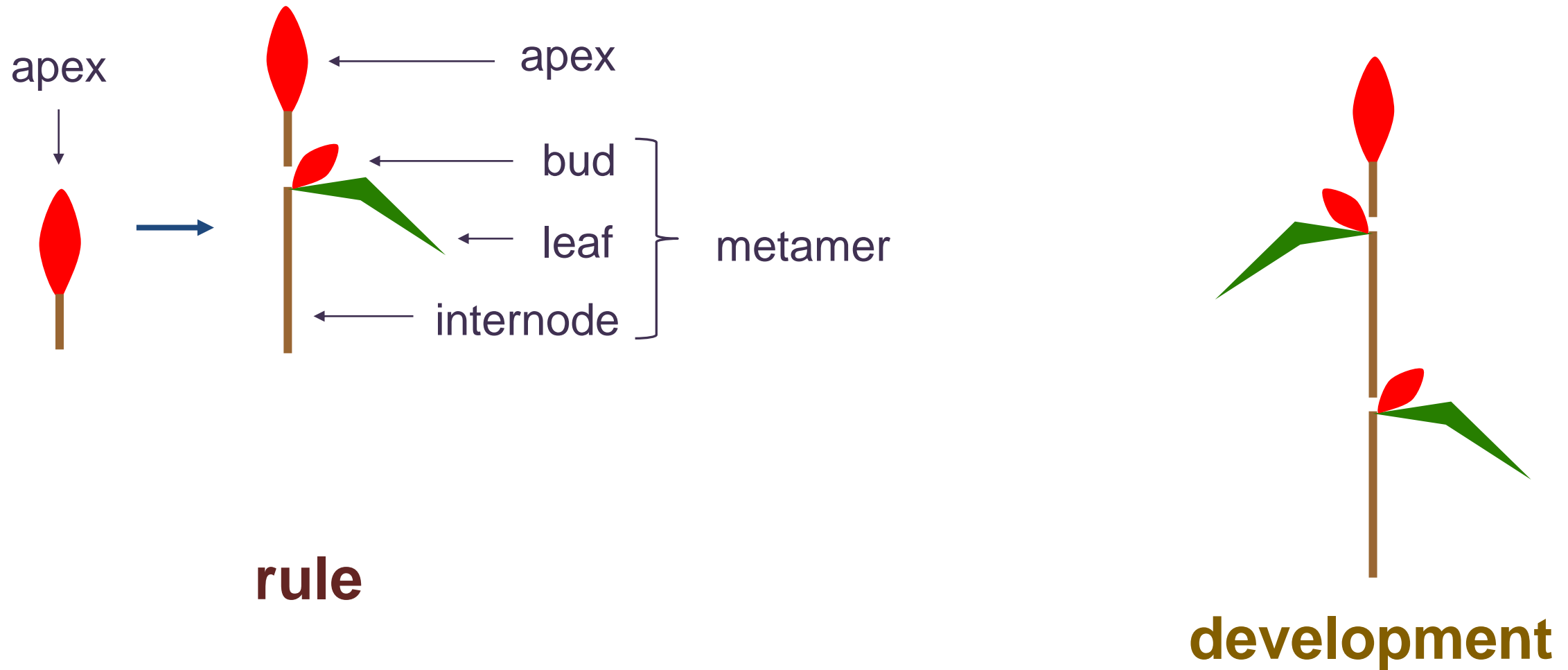


**development**

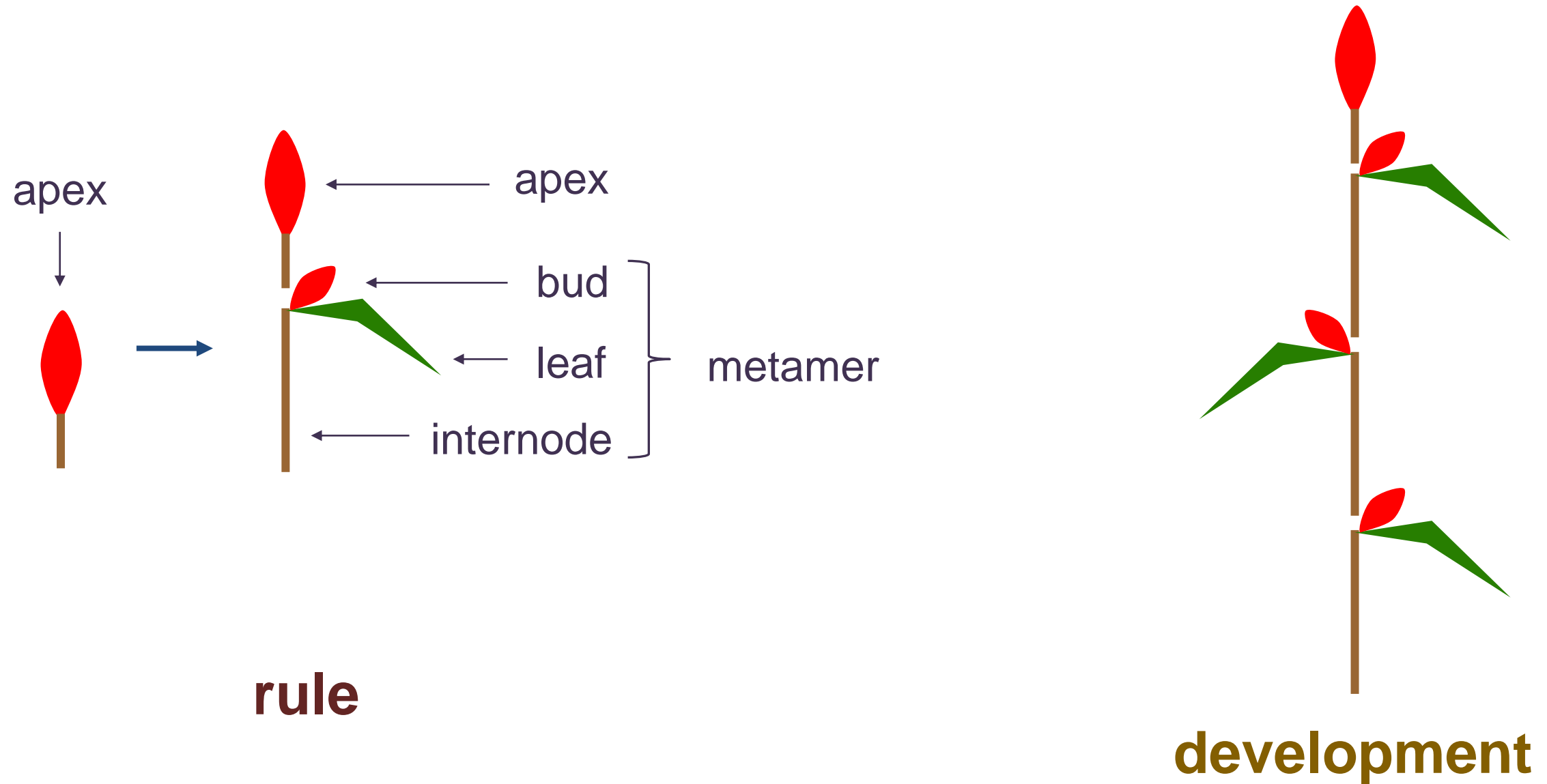
# The fundamental developmental scheme



# The fundamental developmental scheme



# The fundamental developmental scheme



# L-Systems: a language to describe growth

- Aristid Lindenmayer (1925-1989)
  - Anabaena Catenula
  - 1968 Lindenmayer systems – parallel string rewriting systems



# L-Systems: a language to describe growth

- Later used to model plants



Przemysław Prusinkiewicz

[Algorithmic beauty of plants. P. Prusinkiewicz 1992](#)

# Simplest case: DOL-Systems

- Formal grammar  $G = (V, \omega, P)$
- $V \rightarrow$  alphabet of symbols containing elements that can be replaced
- $\omega \rightarrow$  axiom (the initial state of the system)
- $P \rightarrow$  a set of production rules defining how symbols can be replaced
- Example:
  - $V = (A, M)$
  - $\omega = A$
  - $P = [(A \rightarrow MA), (M \rightarrow M)]$

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n=0: A

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n=1: MA

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n=2: MMA

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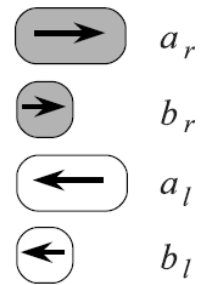
n=0: A

n=1: MA

n=2: MMA

n=3: MMMA

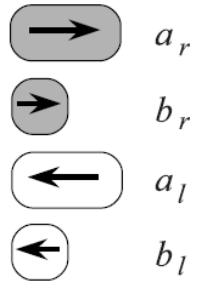
# Anabaena Catenula: Model 1



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$$p_1 : a_r \rightarrow a_l b_r$$

$$p_2 : a_l \rightarrow b_l a_r$$



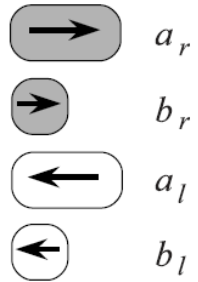
# Anabaena Catenula: Model 1

$$p_1 : a_r \rightarrow a_l b_r$$

$$p_2 : a_l \rightarrow b_l a_r$$

$$p_3 : b_r \rightarrow a_r$$

$$p_4 : b_l \rightarrow a_l$$



# Anabaena Catenula: Model 1

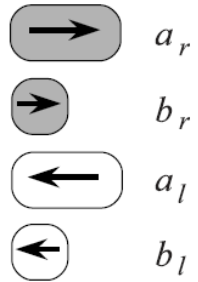
$\emptyset : a_r$

$p_1 : a_r \rightarrow a_l b_r$

$p_2 : a_l \rightarrow b_l a_r$

$p_3 : b_r \rightarrow a_r$

$p_4 : b_l \rightarrow a_l$



# Anabaena Catenula: Model 1

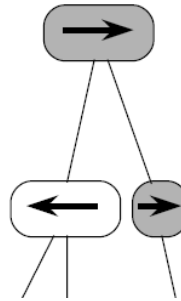
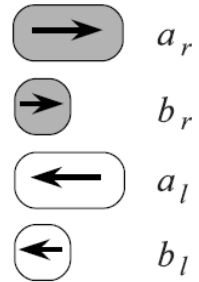
$\emptyset : a_r$

$p_1 : a_r \rightarrow a_l b_r$

$p_2 : a_l \rightarrow b_l a_r$

$p_3 : b_r \rightarrow a_r$

$p_4 : b_l \rightarrow a_l$



$a_r$

$a_l b_r$

# Anabaena Catenula: Model 1

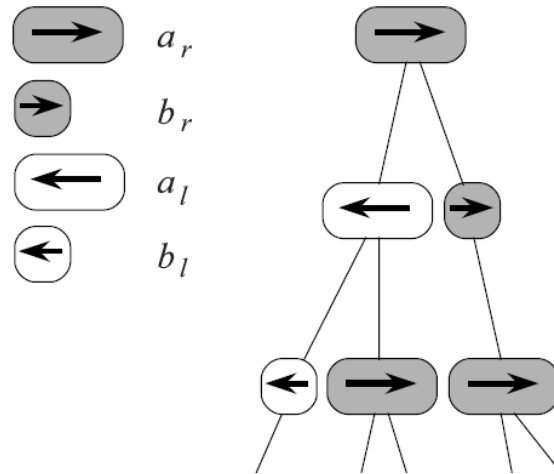
$\emptyset : a_r$

$p_1 : a_r \rightarrow a_l b_r$

$p_2 : a_l \rightarrow b_l a_r$

$p_3 : b_r \rightarrow a_r$

$p_4 : b_l \rightarrow a_l$

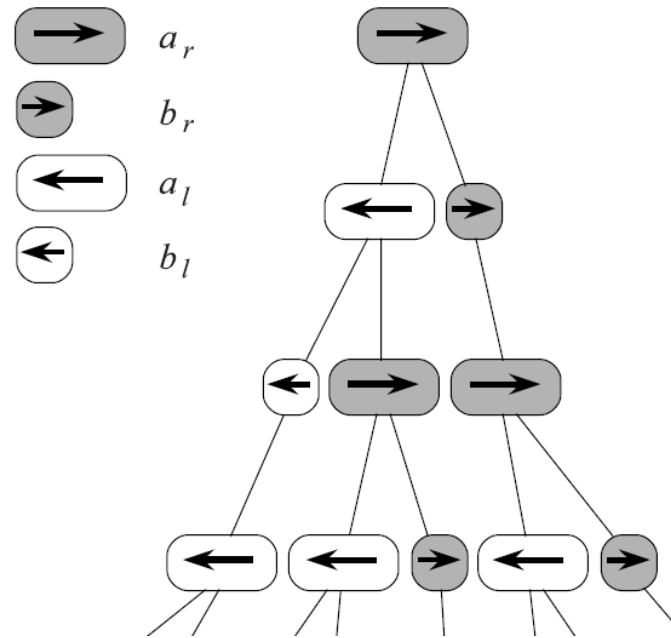


$a_r$

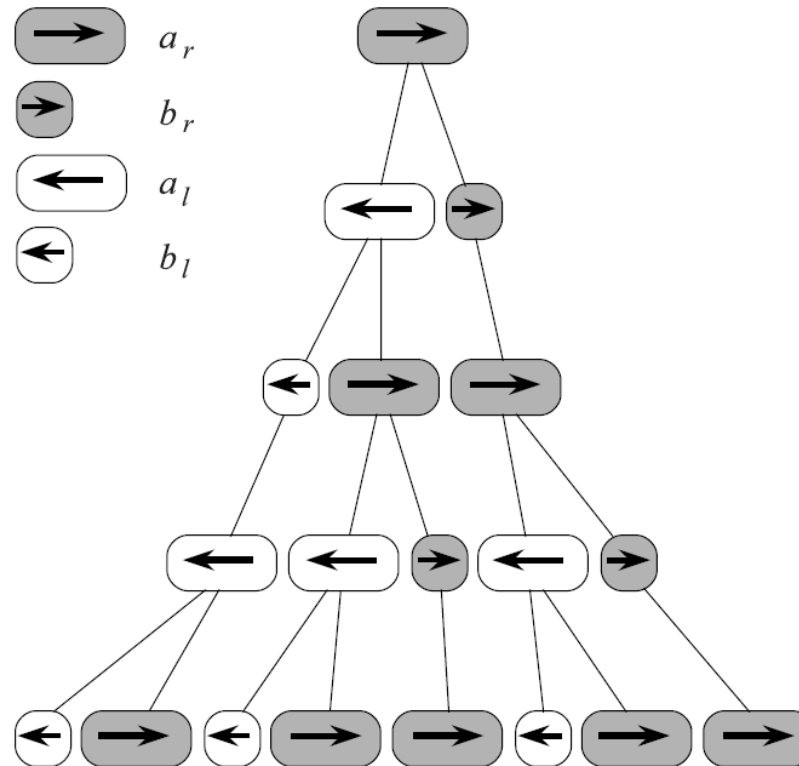
$a_l b_r$

$b_l a_r a_r$

# Anabaena Catenula: Model 1

$$\omega : a_r$$
$$p_1 : a_r \rightarrow a_l b_r$$
$$p_2 : a_l \rightarrow b_l a_r$$
$$p_3 : b_r \rightarrow a_r$$
$$p_4 : b_l \rightarrow a_l$$
 $a_r$  $a_l b_r$ 
$$b_l a_r a_r$$
$$a_l a_l b_r a_l b_r$$

# Anabaena Catenula: Model 1

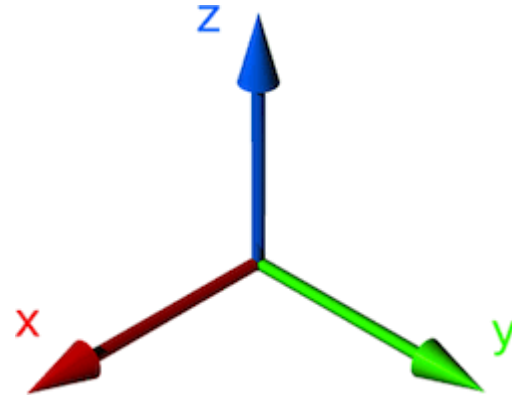
$$\omega : a_r$$
$$p_1 : a_r \rightarrow a_l b_r$$
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 $a_r$  $a_l b_r$ 
$$b_l a_r a_r$$
$$a_l a_l b_r a_l b_r$$
$$b_l a_r b_l a_r a_r b_l a_r a_r$$

# Geometric interpretation of L-Systems

**1D string**

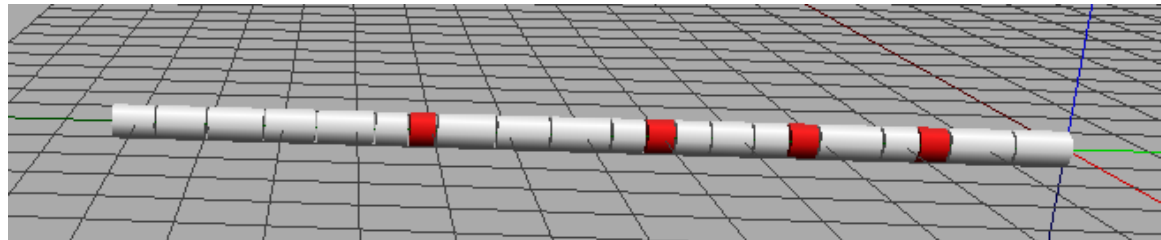
$b_l a_r b_l a_r a_r b_l a_r a_r$

+

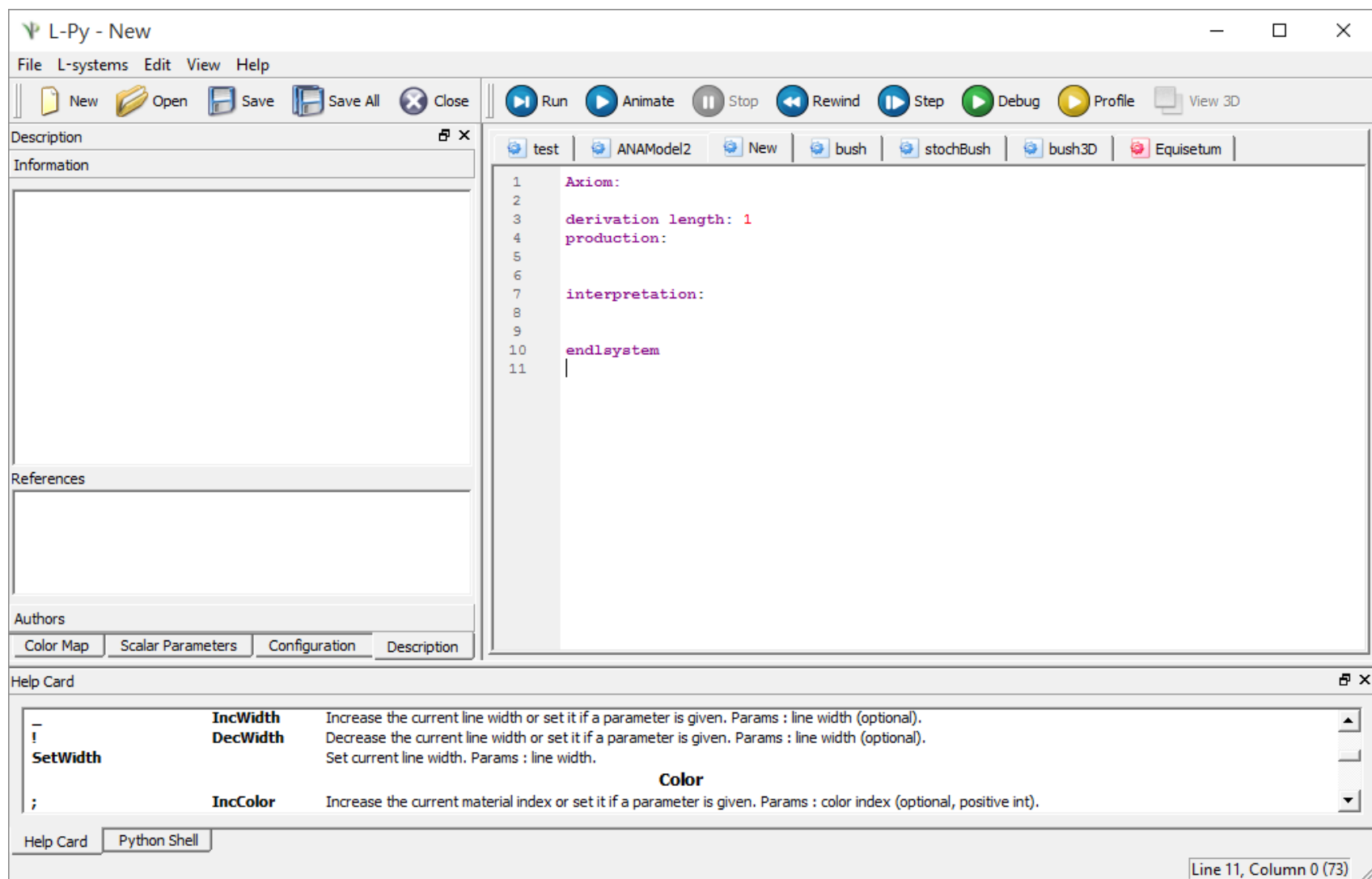


**3D continuous space**

geometric  
interpretation



# L-Py



# L-Py

```
1  Axiom:  
2  
3  derivation length: 1  
4  production:  
5  
6  
7  interpretation:  
8  
9  
10 endlsystem  
11
```

# L-Py (production)

- Production rule:  $A \rightarrow AB$

A: produce A B

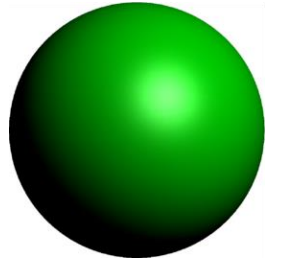
- Move in 3D space in positive x-direction:

f(length)

# L-Py (interpretation)

- Drawing spheres:

```
@0(radius)
```



- Setting colors:

```
SetColor(range 0-255)
```

# L-Py Example

```
1 # Leafy axis
2
3 from openalea.plantgl.all import *
4 from math import *
5
6 nb_vertical_segments = 8
7 length = 1      # in some units (= cm for example)
8 dl = 0.1
9 scaling = 2     # to dilate/contract the leaf
10
11 phi = 180       # Phyllotactic angle
12 h = 1          # height of an internode
13
14 module Leaf
15 |
16 Axiom: /(90) A(0)
17 derivation length: 10
18 production:
19
20 # try ^(-90)f(0.05)^(90) to translate the leaf on the periphery of the stem
21 A(n) :
22     produce F(h)/(phi) [^(-45) Leaf(scaling)] A(n+1)
23
24 interpretation:
25 maximum depth: 2
26
27 # Organ definitions
28 Leaf(x) --> ;(2) Sweep(nerve,section,length,dl,x,width)
29
30 endlsystem
31
```

# Parametric L-Systems

$$A(x) \xrightarrow{x>0} A(x-1)$$

$$A(x) \xrightarrow{x=0} A(x+3)B(x+3)$$

$$A(3) \rightarrow A(2) \rightarrow A(1) \rightarrow A(0) \rightarrow A(3)B(3)$$

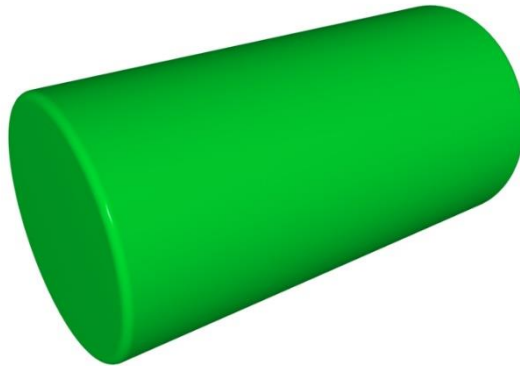
# L-Py

```
A(x): if x > 0: produce A(x-1)
```

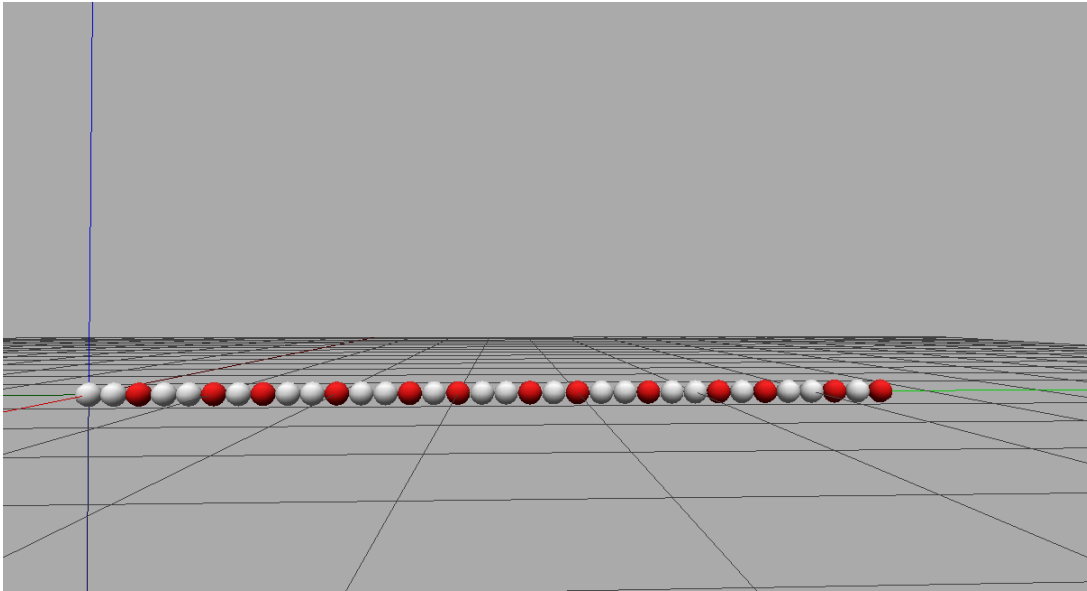
# L-Py (interpretation)

- Drawing a cylinder with capital letter F:

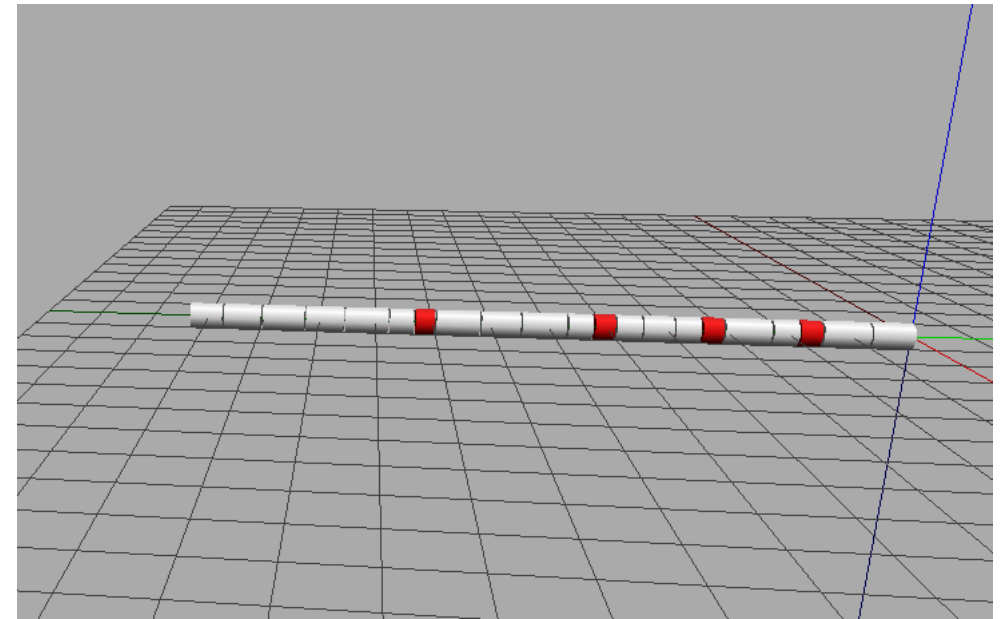
F(length)



# 1D growing filaments



Interpreted with spheres



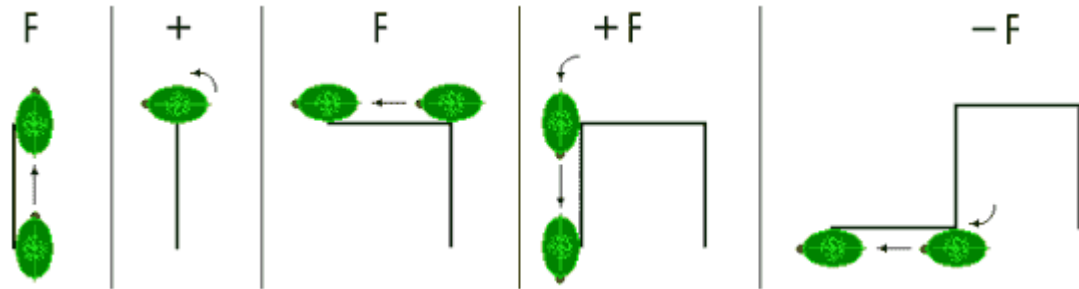
Interpreted with cylinders

# Branching structures?



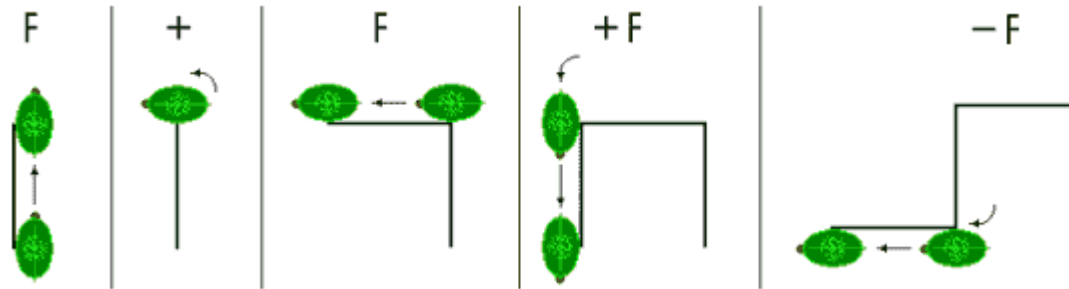
# Turtle graphics

F+F+F-F

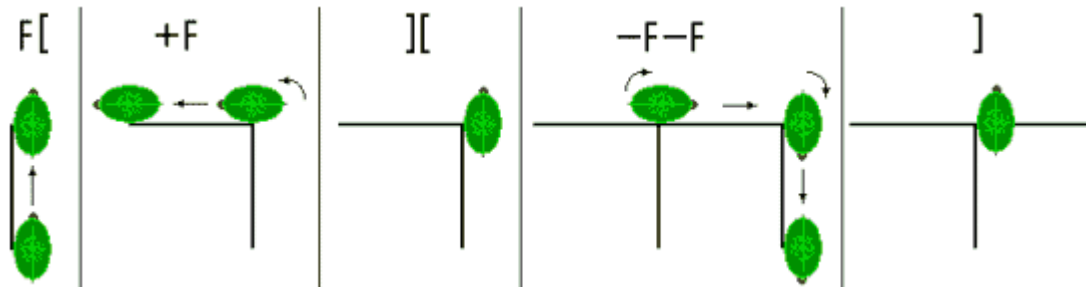


# Turtle graphics

$F+F+F-F$



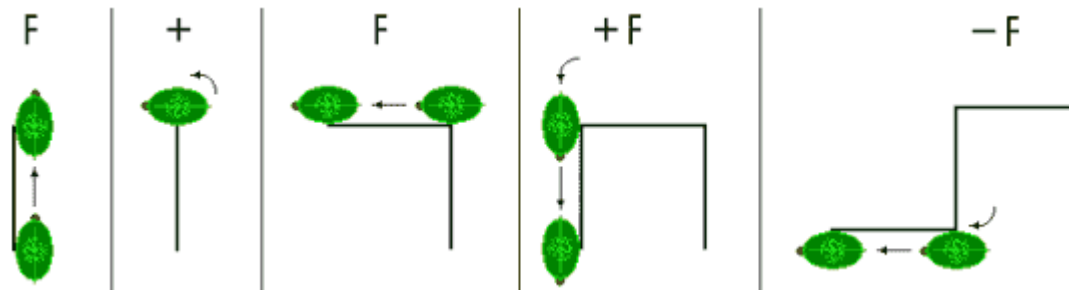
$F[+F][-F-F]F$



# Turtle graphics

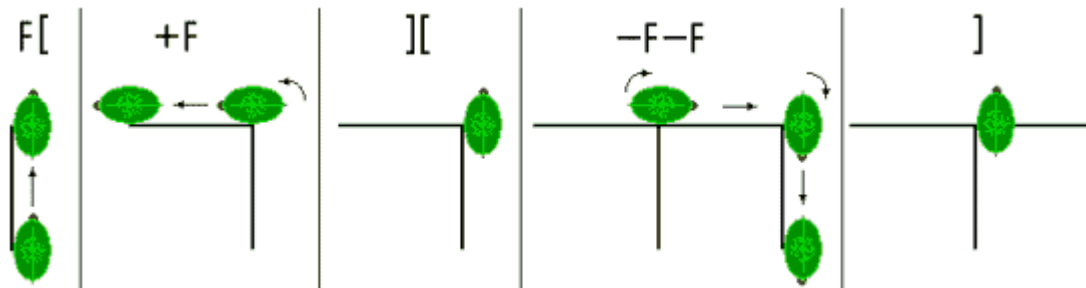
L-Py:  $F(1)+(90)\dots$

$F+F+F-F$



L-Py:  $F(1)[+(90)F(1)]\dots$

$F[+F][-F-F]F$

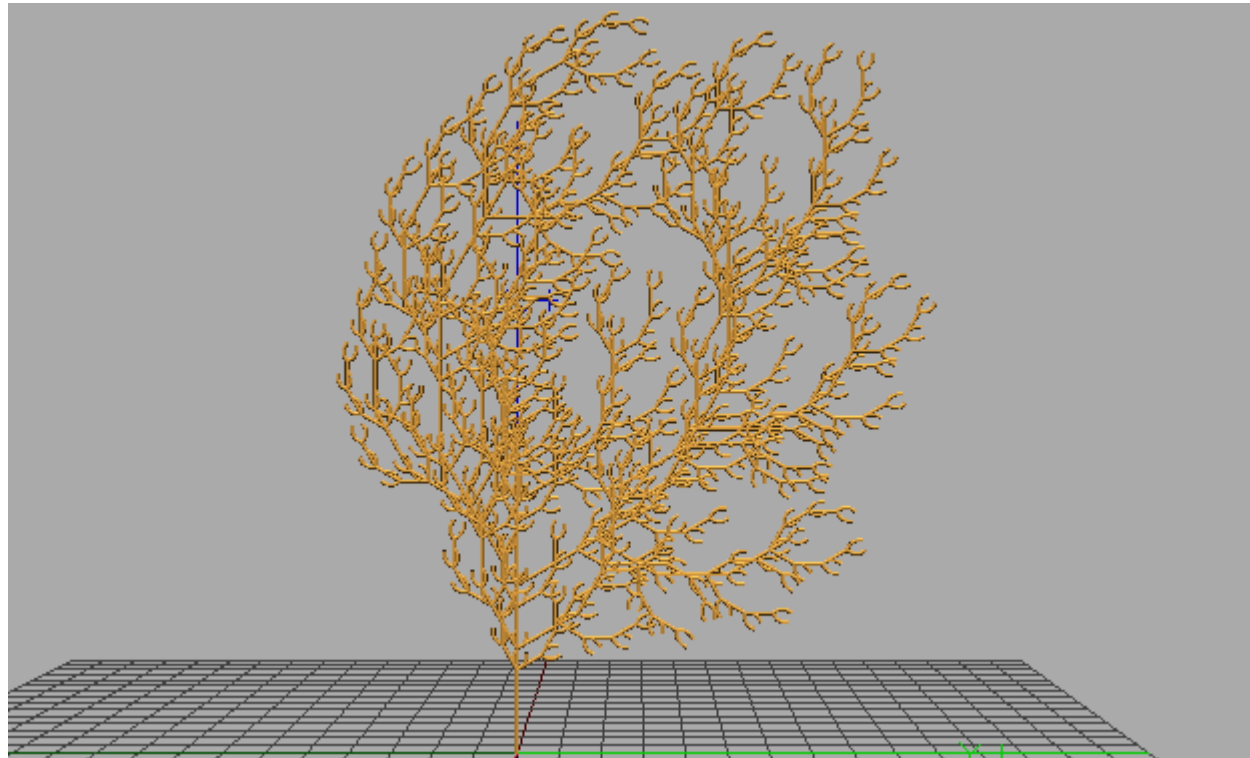


# Branching structures 2D

$$\omega: F$$

$$p_1: F \rightarrow FF[-F + F + F][+F - F - F]$$

$$\delta = 30^\circ$$



# Stochastic L-System

L-Py:

```
import random
```

`random.random()` returns a number of the uniform distribution  $[0.0 \rightarrow 1.0]$

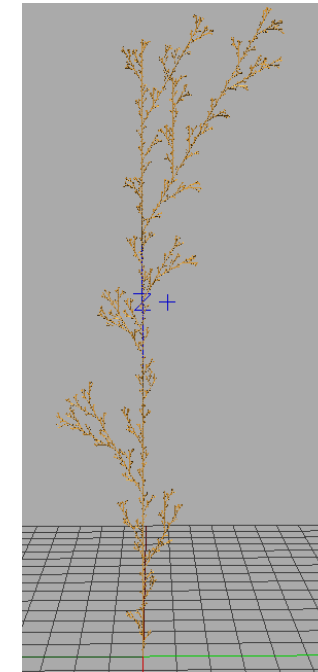
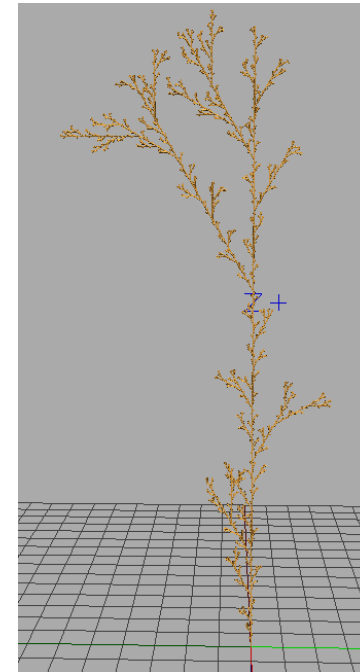
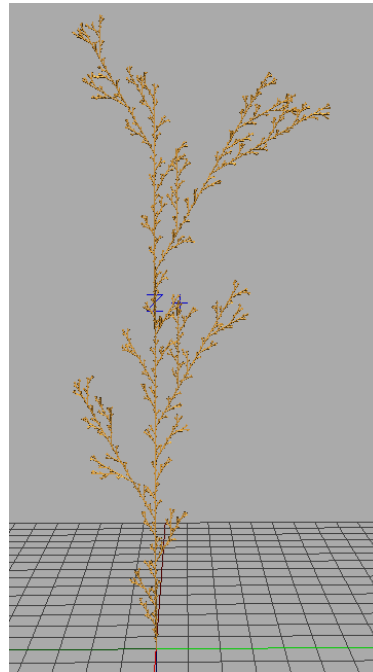
$\omega: F$

$p_1: F \xrightarrow{0.33} F[+F]F[-F]F$

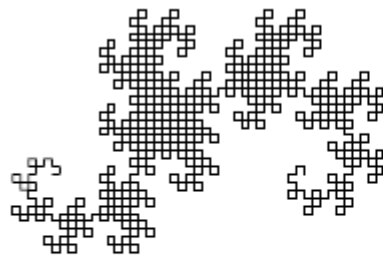
$p_2: F \xrightarrow{0.33} F[+F]F$

$p_3: F \xrightarrow{0.33} F[-F]F$

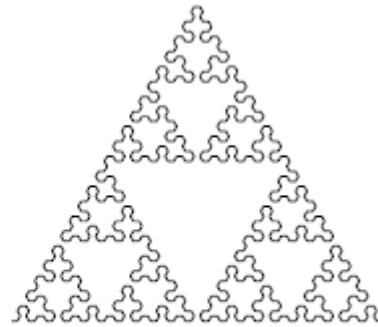
$\delta = 30^\circ$



# Fractals with L-Systems



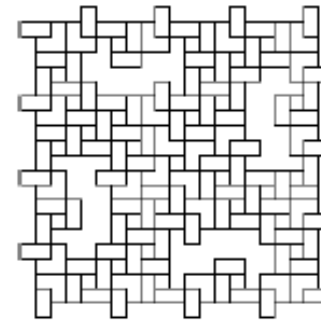
a  $n=10, \delta=90^\circ$   
 $F_1$   
 $F_1 \rightarrow F_1 + F_2 +$   
 $F_2 \rightarrow -F_1 - F_2$



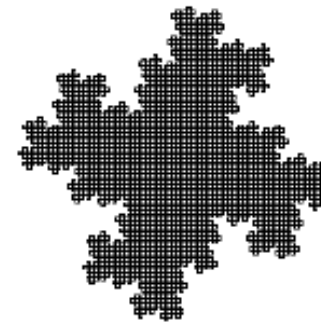
b  $n=6, \delta=60^\circ$   
 $F_r$   
 $F_1 \rightarrow F_r + F_1 + F_r$   
 $F_r \rightarrow F_1 - F_r - F_1$



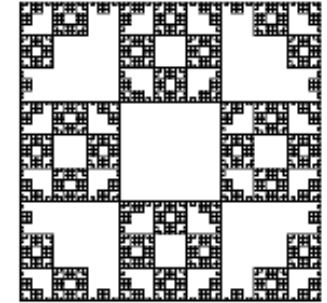
a  $n=4, \delta=90^\circ$   
 $F-F-F-F$   
 $F \rightarrow FF-F-F-F-F+F$



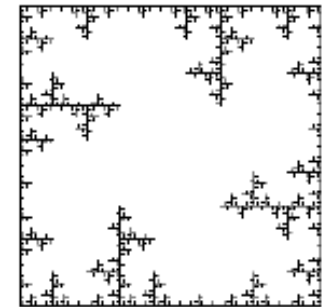
c  $n=3, \delta=90^\circ$   
 $F-F-F-F$   
 $F \rightarrow FF-F+F-F-FF$



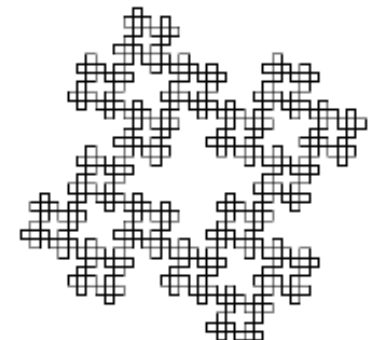
e  $n=5, \delta=90^\circ$   
 $F-F-F-F$   
 $F \rightarrow F-FF-F-F$



b  $n=4, \delta=90^\circ$   
 $F-F-F-F$   
 $F \rightarrow FF-F-F-F-FF$

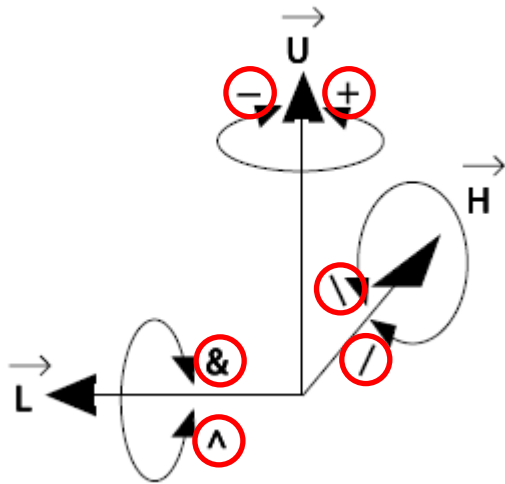


d  $n=4, \delta=90^\circ$   
 $F-F-F-F$   
 $F \rightarrow FF-F-F-F$



f  $n=4, \delta=90^\circ$   
 $F-F-F-F$   
 $F \rightarrow F-F+F-F-F$

# L-System 3D



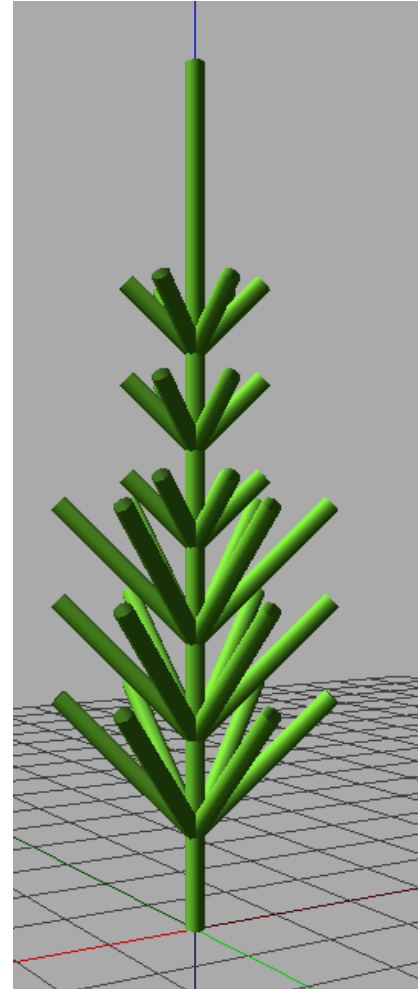
$$\mathbf{R}_{\mathbf{U}}(\alpha) = \begin{bmatrix} \cos \alpha & \sin \alpha & 0 \\ -\sin \alpha & \cos \alpha & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

$$\mathbf{R}_{\mathbf{L}}(\alpha) = \begin{bmatrix} \cos \alpha & 0 & -\sin \alpha \\ 0 & 1 & 0 \\ \sin \alpha & 0 & \cos \alpha \end{bmatrix}$$

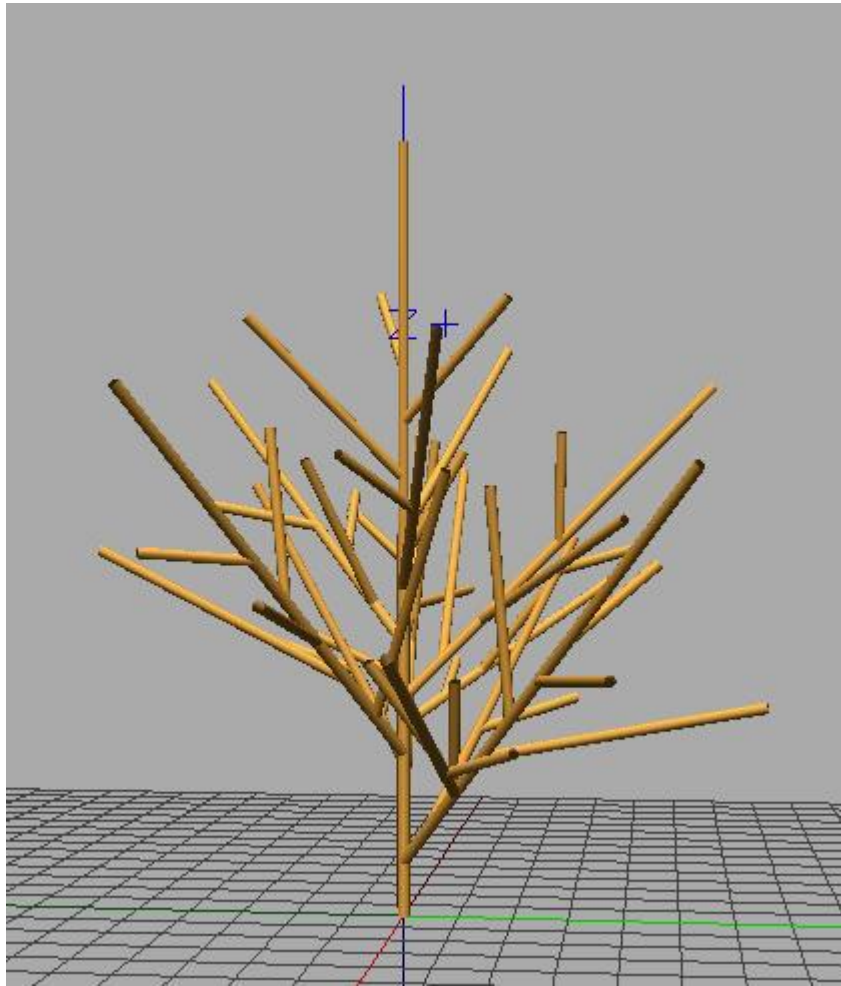
$$\mathbf{R}_{\mathbf{H}}(\alpha) = \begin{bmatrix} 1 & 0 & 0 \\ 0 & \cos \alpha & -\sin \alpha \\ 0 & \sin \alpha & \cos \alpha \end{bmatrix}$$

$$\begin{bmatrix} \vec{H}' & \vec{L}' & \vec{U}' \end{bmatrix} = \begin{bmatrix} \vec{H} & \vec{L} & \vec{U} \end{bmatrix} \mathbf{R}$$

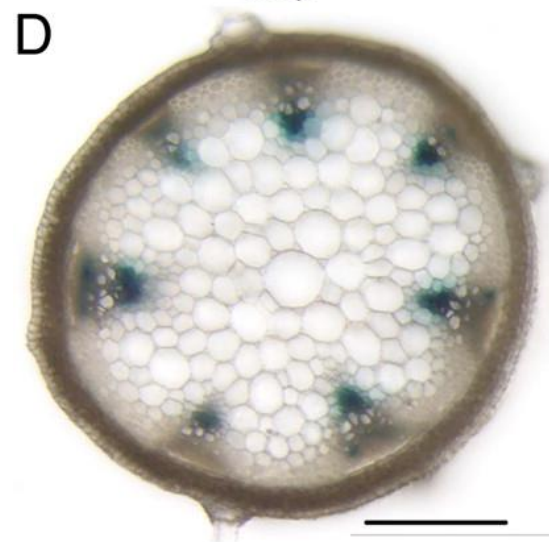
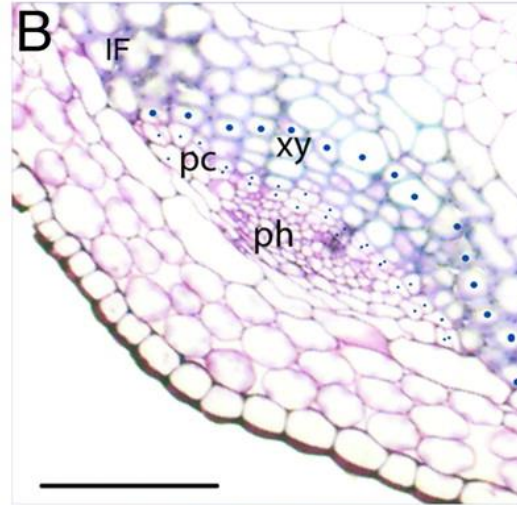
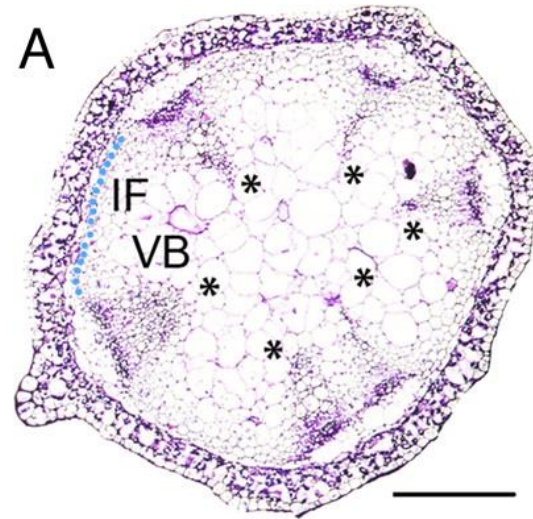
# Equisetum Arvense



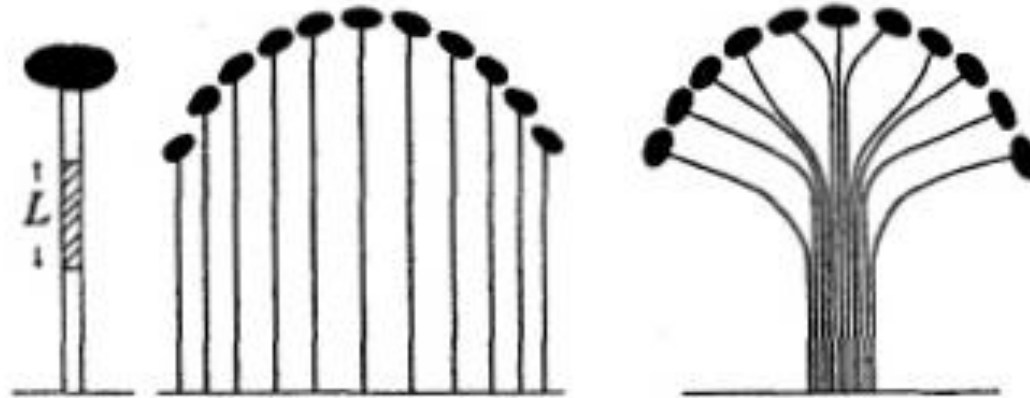
# Modeling secondary growth



# Cross-sections of plant stems

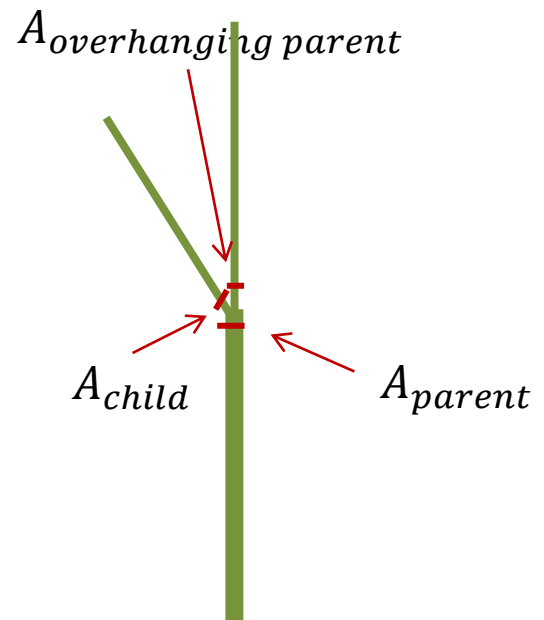


# Pipe model

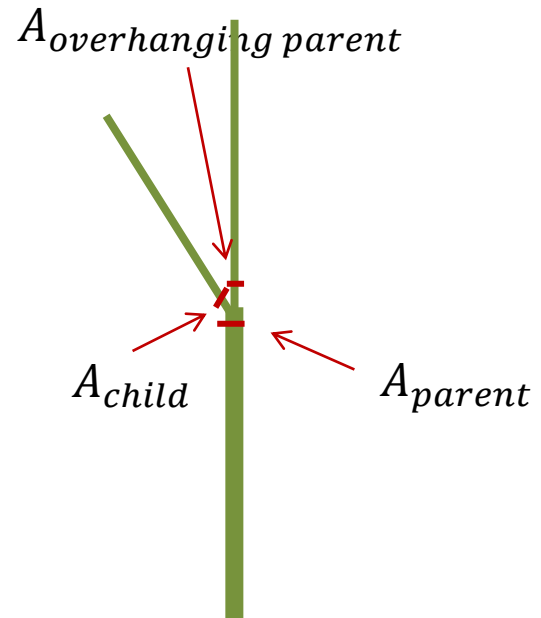


Shinozaki et al. 1964

# Pipe model

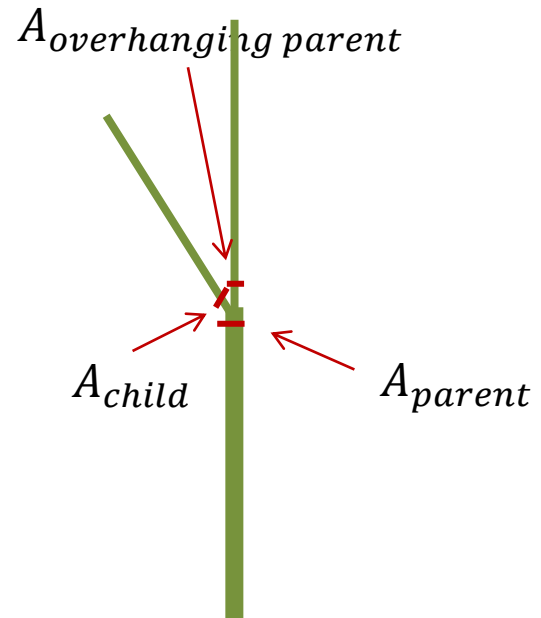


# Pipe model



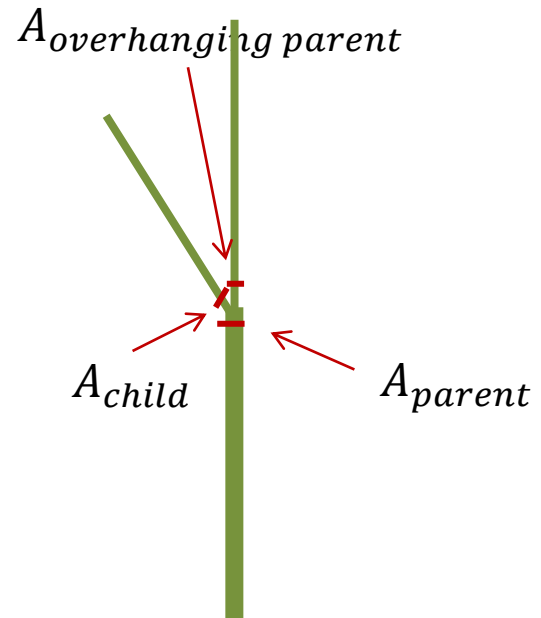
$$A_p = A_c + A_{op}$$

# Pipe model



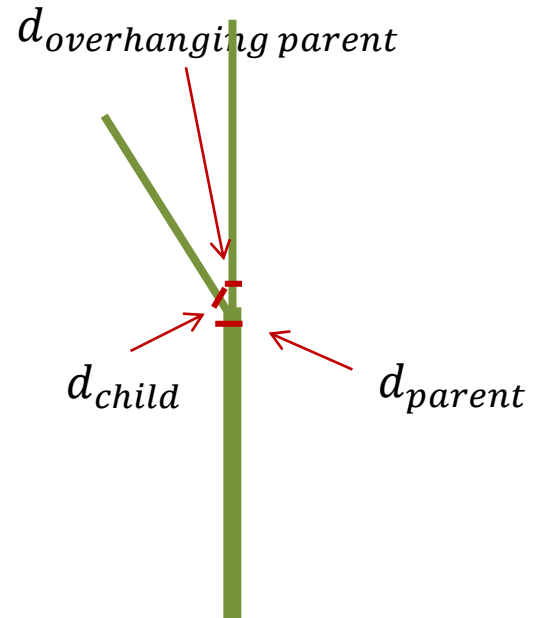
$$\pi r_p^2 = \pi r_c^2 + \pi r_{op}^2$$

# Pipe model



$$r_p^2 = r_c^2 + r_{op}^2$$

# Pipe model



$$d_p^n = d_c^n + d_{op}^n$$

$$n \in [1,3]$$

# Context-sensitive L-Systems

$S < F \rightarrow E$       F becomes E, if it is before S in the string

$F > S \rightarrow E$       F becomes E, if it is after S in the string

$T < F > S \rightarrow E$       F becomes E, if it is before T and after S

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$T < F > S \rightarrow E$       F becomes E, if it is before T and after S

$\omega :$     *baaaaaaaaaa*

$p_1 :$     *b < a*     $\rightarrow$  *b*

$p_2 :$             *b*     $\rightarrow$  *a*

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*baaaaaaaaa*

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 $p_2$  :            *b \rightarrow a*

*baaaaaaaaaa*  
*abaaaaaaaaa*

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$\omega$  :    *baaaaaaaaaa*  
 $p_1$  :    *b < a \rightarrow b*  
 $p_2$  :            *b \rightarrow a*

*baaaaaaaaaa*  
*abaaaaaaaaa*  
*aabaaaaaaaa*  
*aaabaaaaaaaa*  
*aaaabaaaaaa*  
*...*

# Context-sensitive L-Systems []

$S \rightarrow [H]M$

$S[HI[JK]L]MNO$

# Context-sensitive L-Systems []

$S \rightarrow [H]M$

$S[HI[JK]L]MNO$

L-Py: ignore: +-

Ignore specific symbols in the L-System string

# Context-sensitive parametric L-Systems

$$A(x) < B(y) > C(z): \quad x + y + z > 10 \rightarrow E\left(\frac{x + y}{2}\right) F\left(\frac{y + z}{2}\right)$$

# Context-sensitive parametric L-Systems

$$A(x) < B(y) > C(z): \quad x + y + z > 10 \rightarrow E \left( \frac{x + y}{2} \right) F \left( \frac{y + z}{2} \right)$$

$$\dots A(4)B(5)C(6) \dots$$

# Context-sensitive parametric L-Systems

$$A(x) < B(y) > C(z): \quad x + y + z > 10 \rightarrow E\left(\frac{x + y}{2}\right) F\left(\frac{y + z}{2}\right)$$

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$$4 + 5 + 6 > 10$$

# Context-sensitive parametric L-Systems

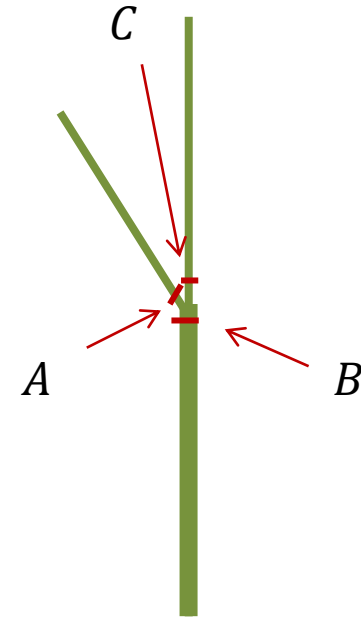
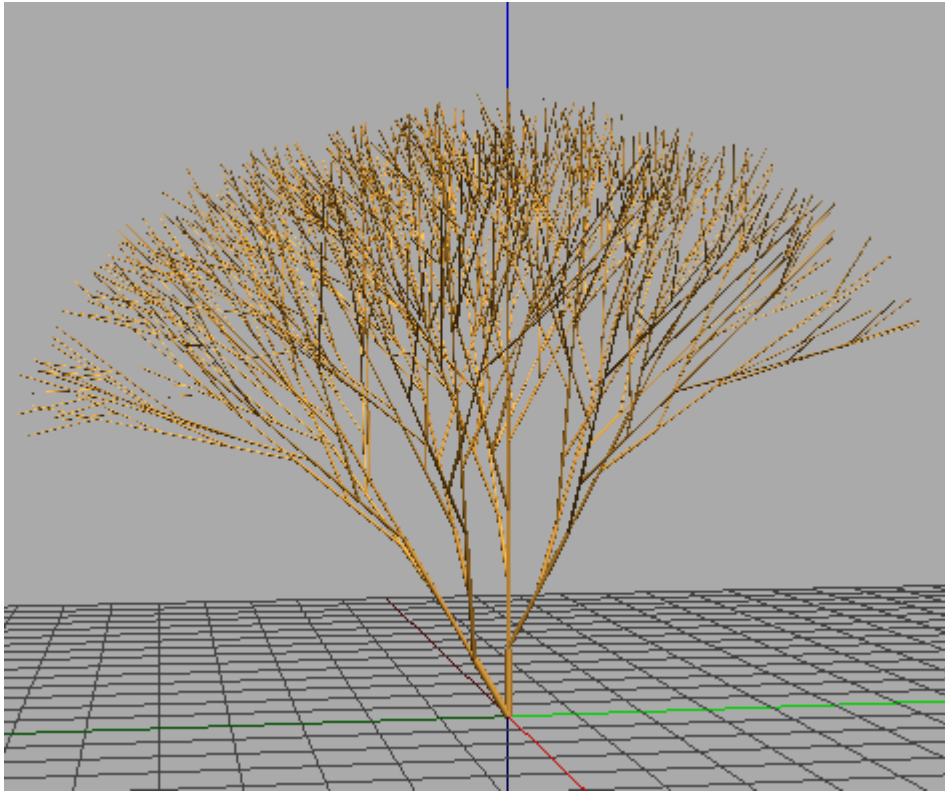
$$A(x) < B(y) > C(z): \quad x + y + z > 10 \rightarrow E\left(\frac{x+y}{2}\right) F\left(\frac{y+z}{2}\right)$$

$$\dots A(4)B(5)C(6) \dots$$

$$4 + 5 + 6 > 10$$

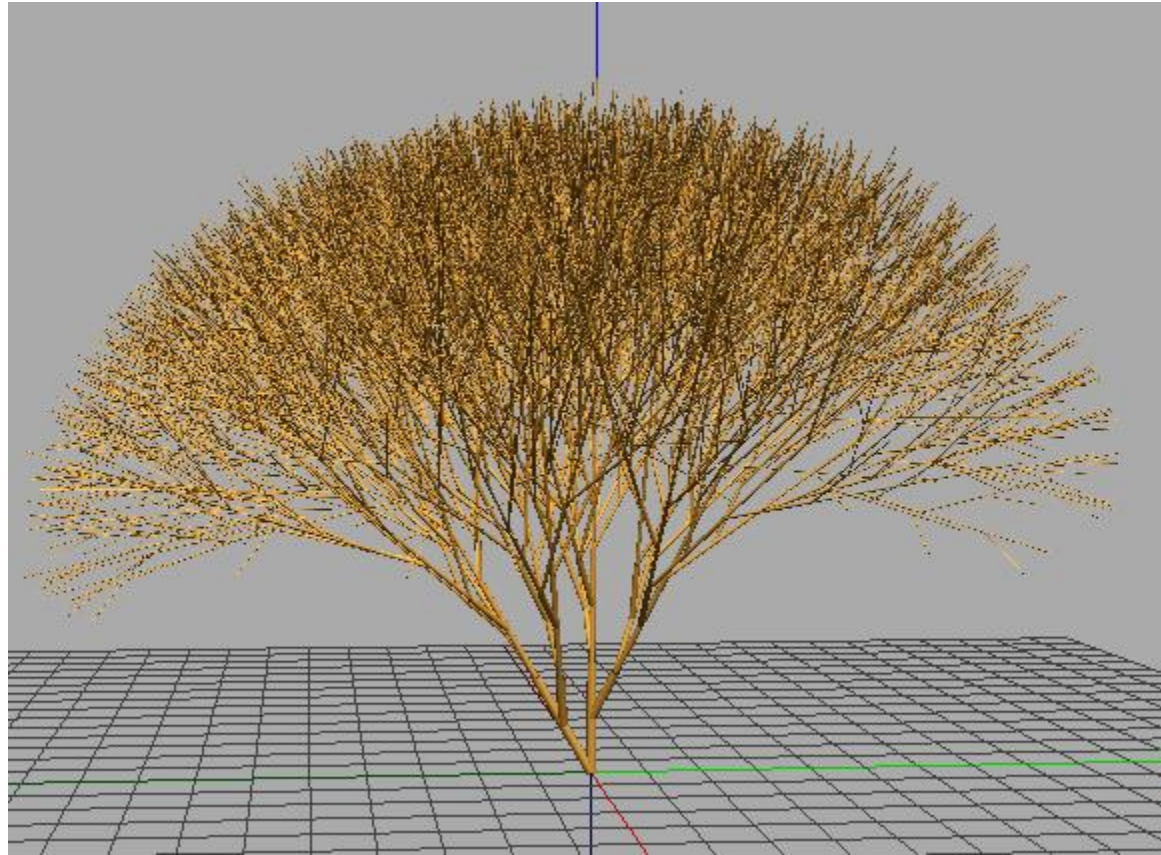
$$B(5) \rightarrow E(4.5)F(5.5)$$

# Context-sensitive pipe model

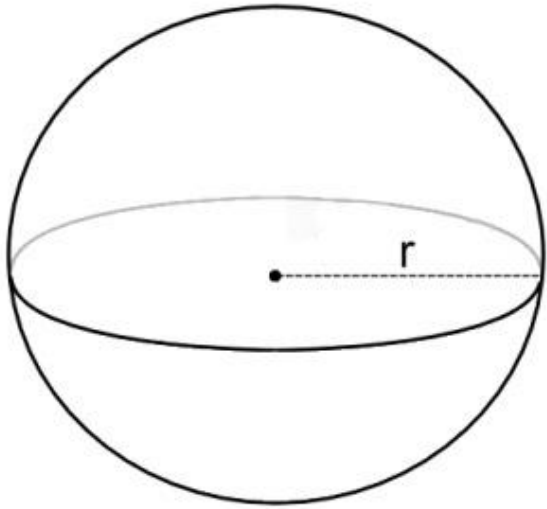


$$B(d_c) > [A(d_p)]C(d_{op}) \rightarrow d_p^n = d_c^n + d_{op}^n$$

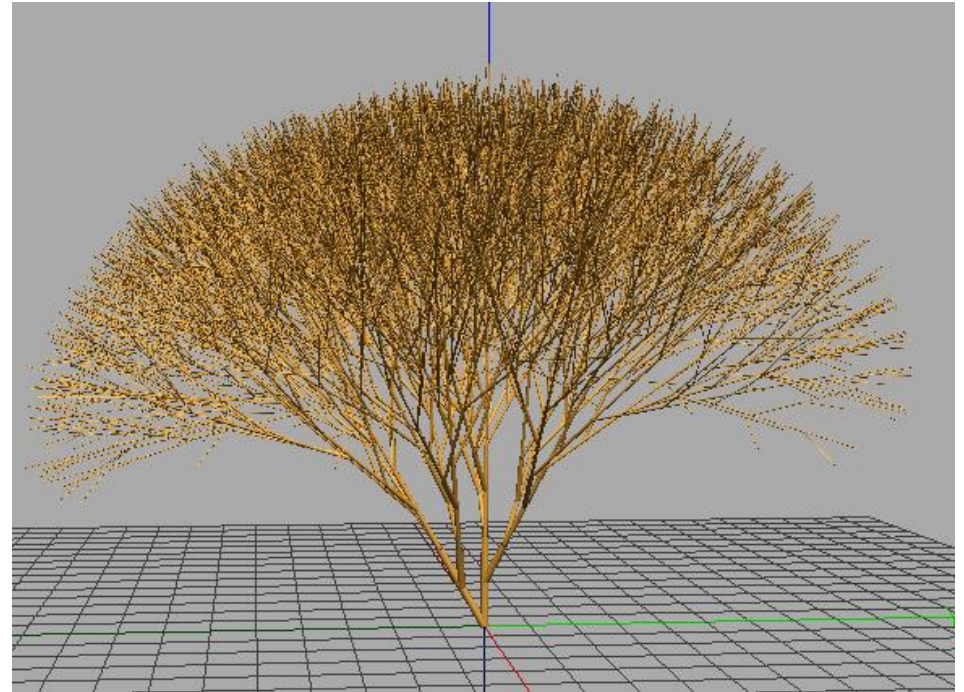
# Dense branching structures unrealistic



# Constraints of space

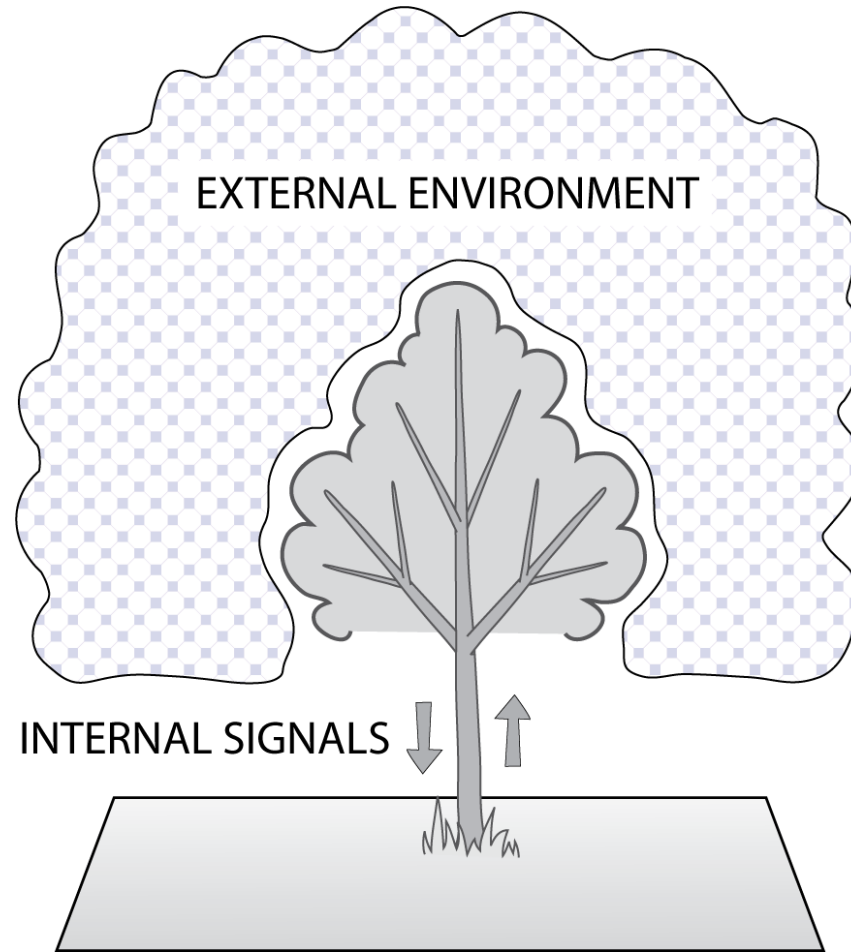
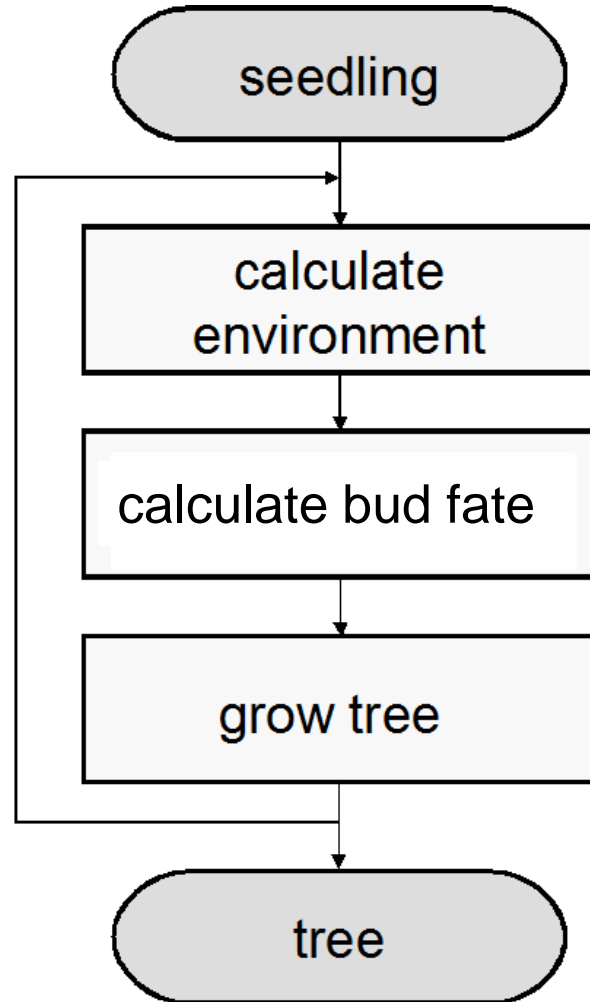


Sphere volume  $\sim r^3$

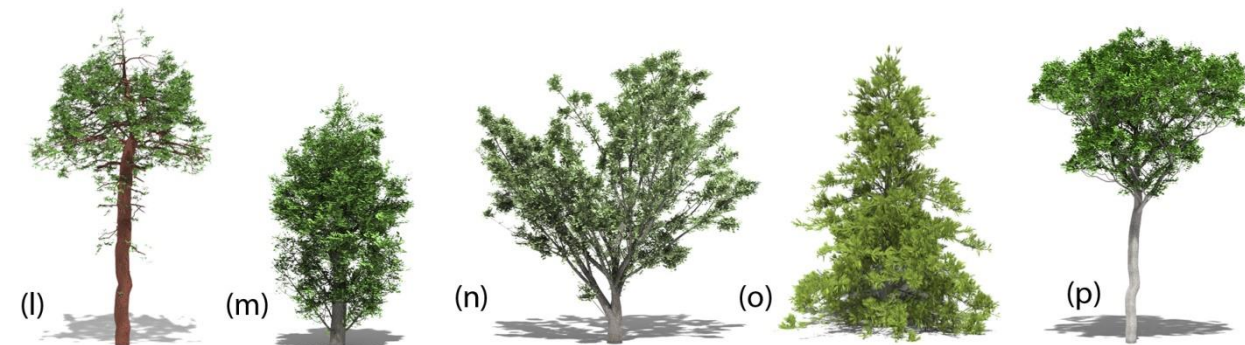
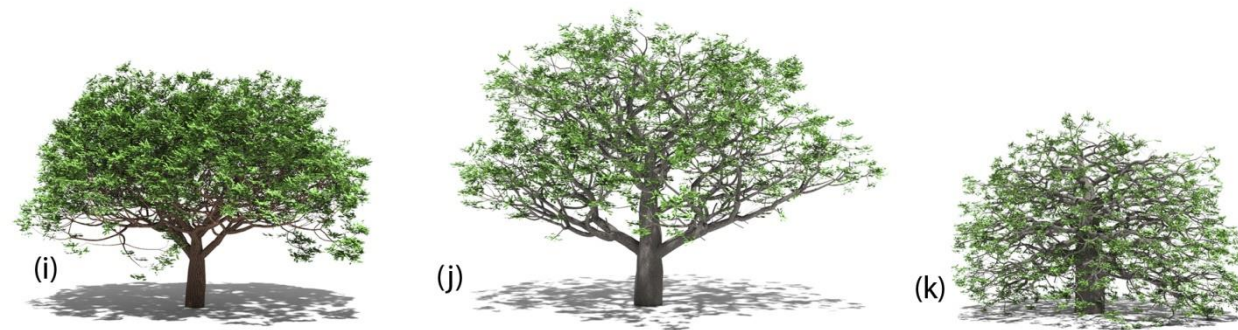
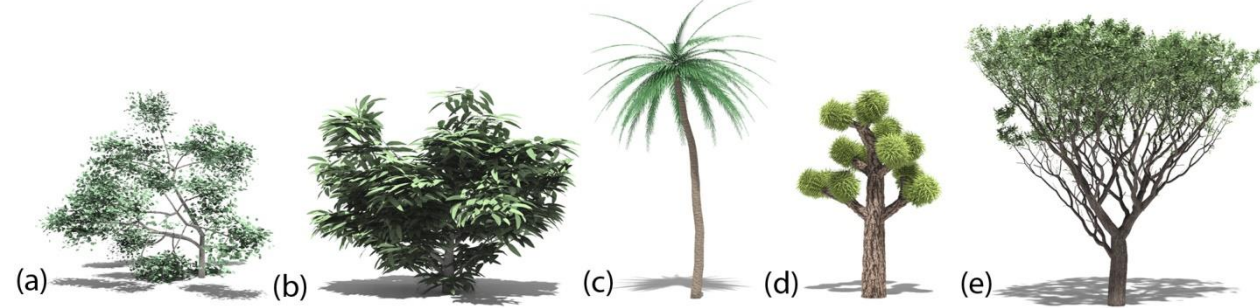


Number of branches  $\sim 2^r$

# Simulation Overview







# Comparison to real trees



*Phellodendron chinense (Model of Scarrone)*



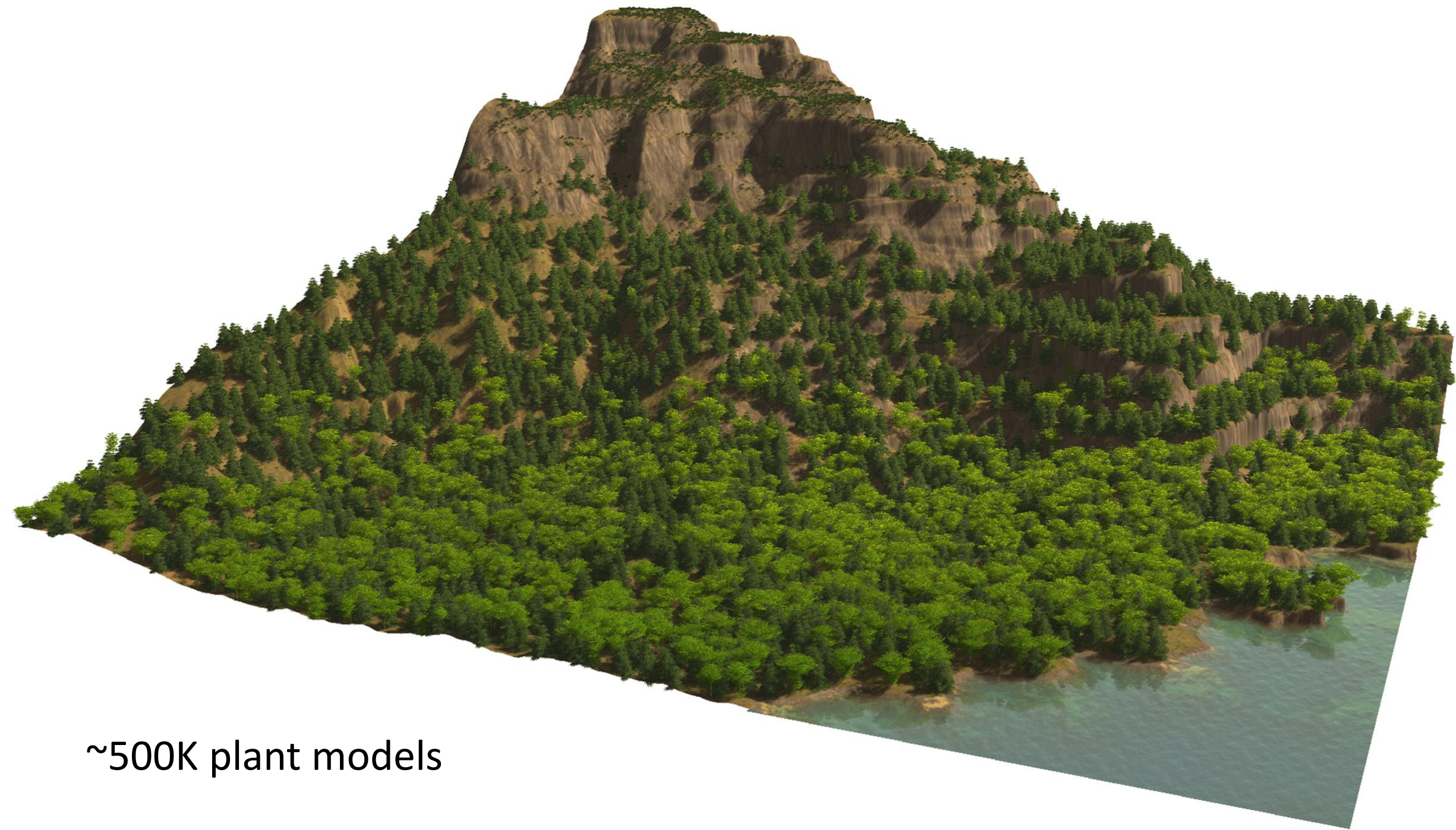
*Tabebuia rosea (Model of Leeuwenberg)*



*Sequoia sempervirens (Model of Massart)*

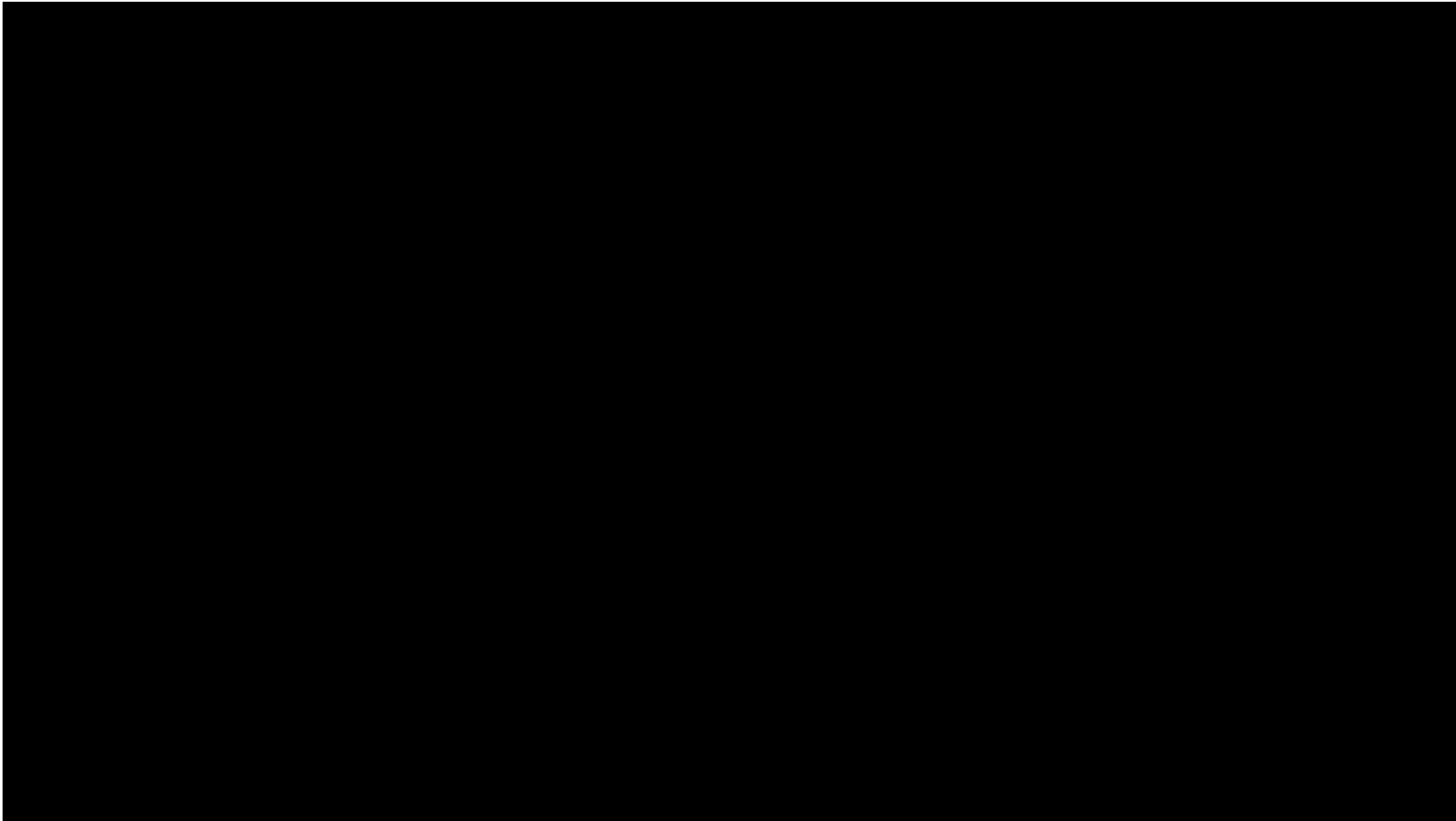


*Delonix regia (Model of Troll)*



~500K plant models

# PFE Project: flower development



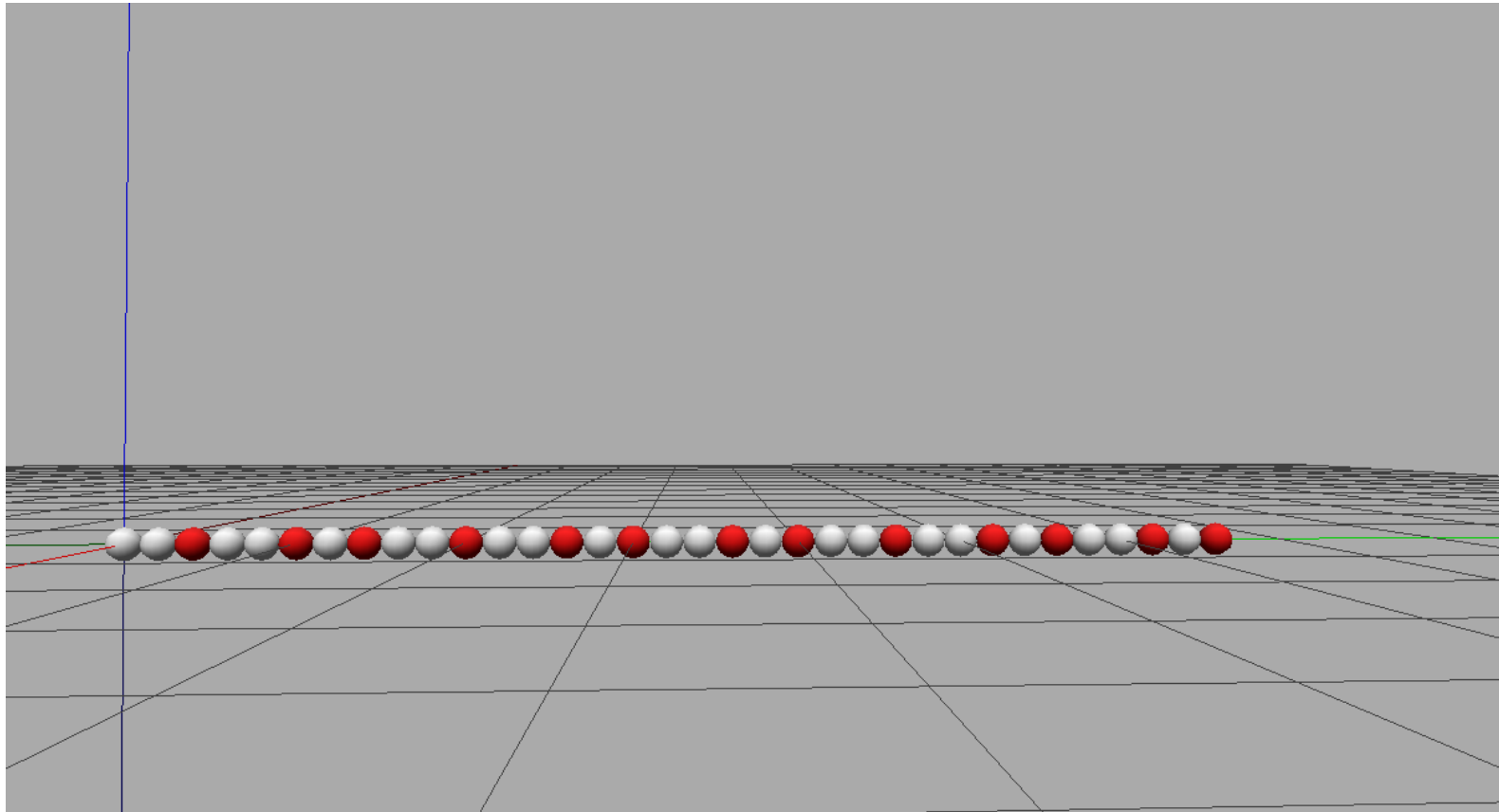
# PFE Project: flower development

- Model and quantify the growth of a flower (alternatively your own idea, e.g. tree or aquatic plant growth)
- Implement it using L-Py and quantify the development using statistical methods provided by numpy and scipy
- Send me a pdf presentation with the source code before June 24<sup>th</sup> by e-mail or a youtube link of the presentation if you can't make it to the exam
- Present your results (24<sup>th</sup> June) in max. 5 minutes.
  - Explain which biological pattern you tried to model, give a brief description of the L-System used and show your results.
- Same groups as the diffusion presentations

# PFE Project evaluation

- **~1/3:** *Complexity* of the L-System (context-sensitive, pipe model, parametric, differential equations)
- **~1/3 pts:** *Aesthetic appeal* (use L-Py swept surfaces, animated development with L-Py functions)
- **~1/3 pts:** *Statistical evaluation* that highlights key features of the synthetic development such as distributions of leaves, flowers and stem segments (using histograms, principal component analyses, regressions, testing of hypotheses, etc.)

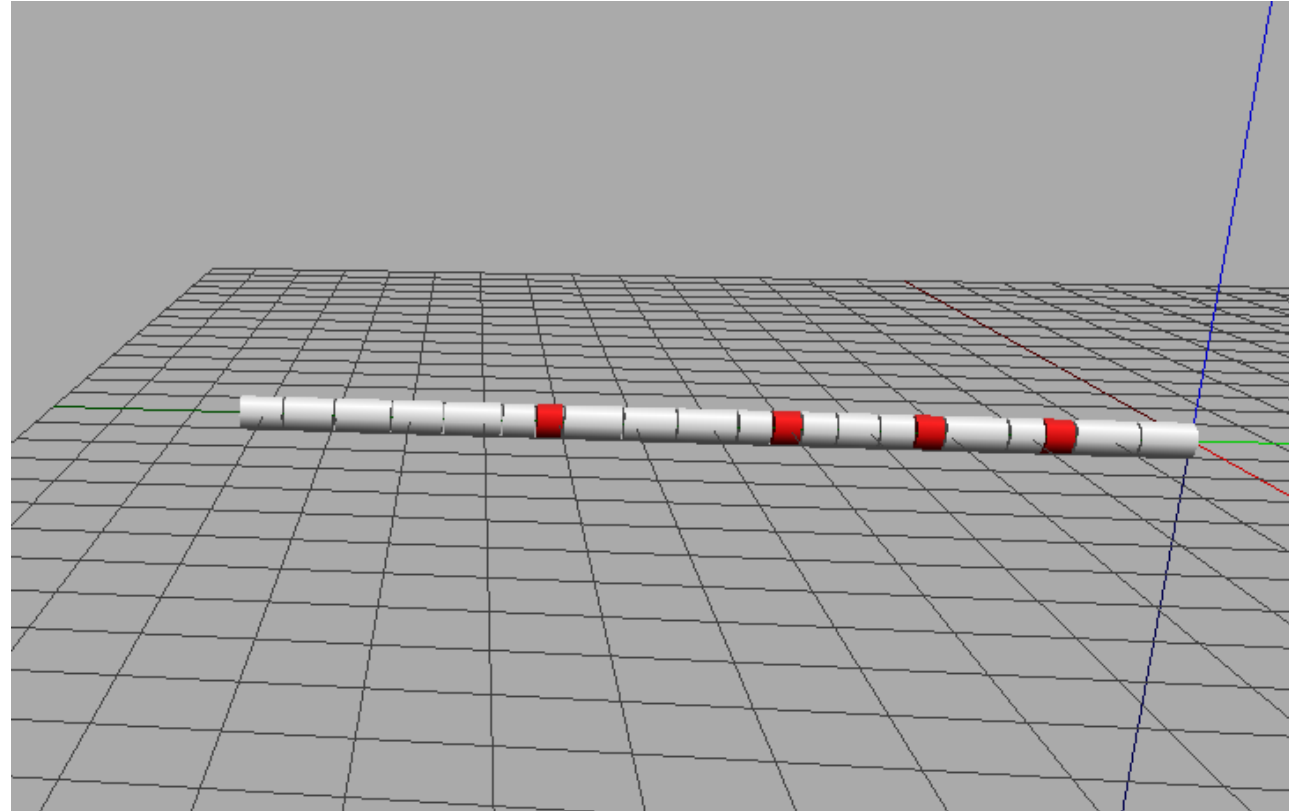
# Exercise: Create an anabaena model with L-Py (slides 32-39)



# Anabaena Catenula: Model 2

- The previous model does not take into account the size of cells
- In wet lab experiments it was observed that cells A divide every 15 hours and smaller cells B differentiate into cells of type A after 3 hours
- Express the gradual lengthening of cells A over the time period of 15 hours by using a **parametric L-System**
- A derivation step in the L-System can be set to **3 hours** (also called a plastochron)

# Exercise: implement Model 2 with L-Py

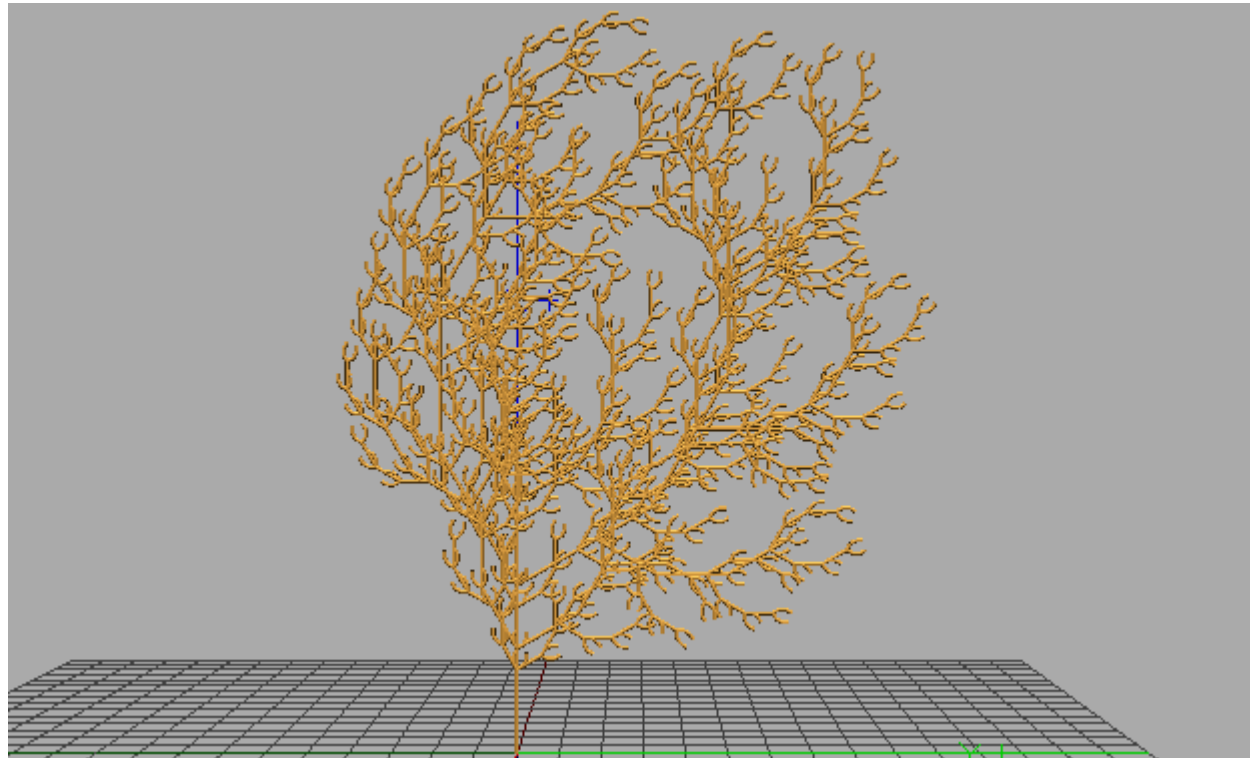


# Exercise

$$\omega: F$$

$$p_1: F \rightarrow FF[-F + F + F][+F - F - F]$$

$$\delta = 30^\circ$$



# Exercise

L-Py:

import random

random.random() returns a number from [0,1]

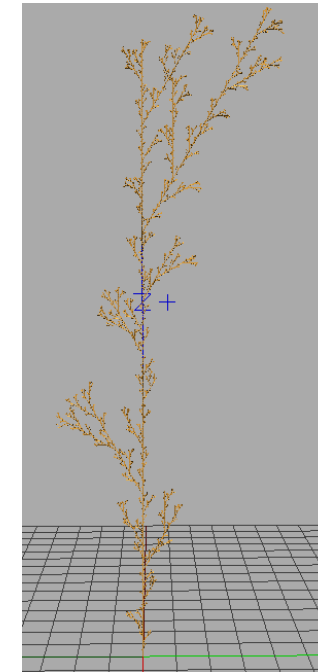
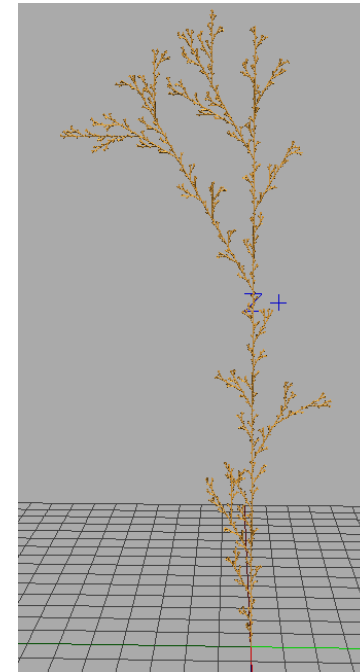
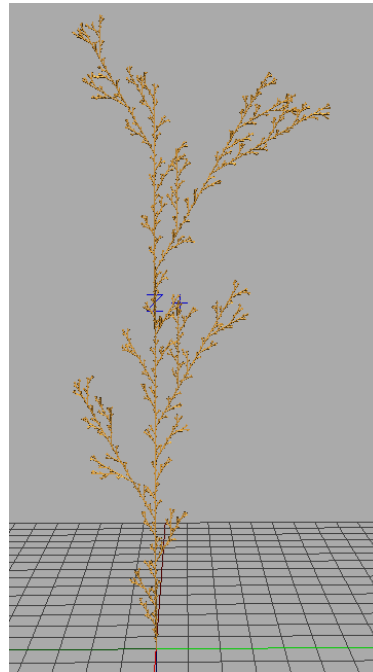
$\omega: F$

$p_1: F \xrightarrow{0.33} F[+F]F[-F]F$

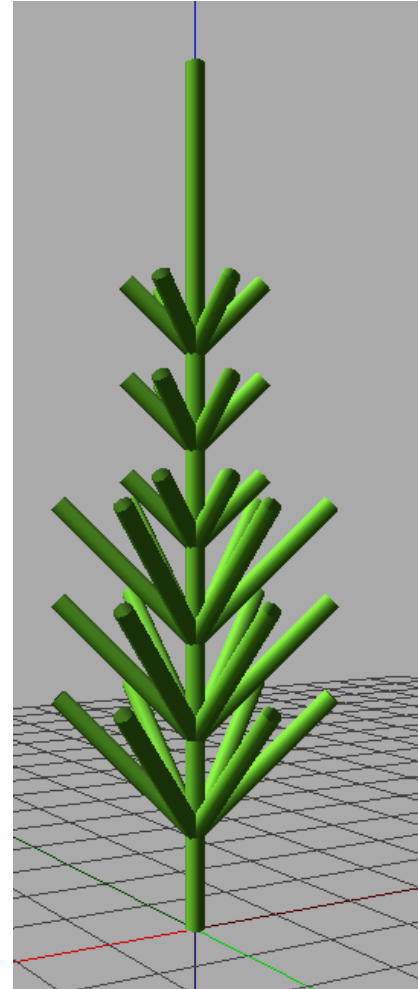
$p_2: F \xrightarrow{0.33} F[+F]F$

$p_3: F \xrightarrow{0.33} F[-F]F$

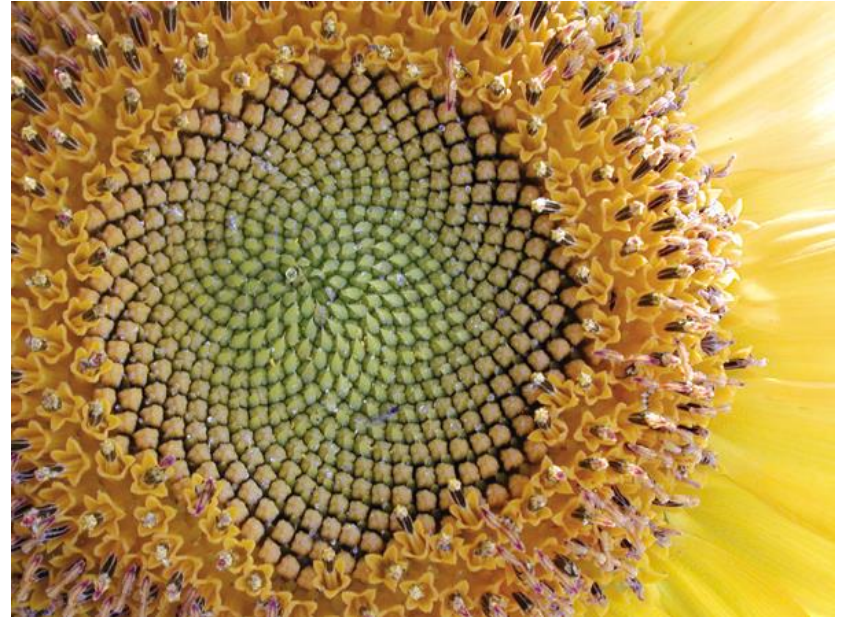
$\delta = 30^\circ$



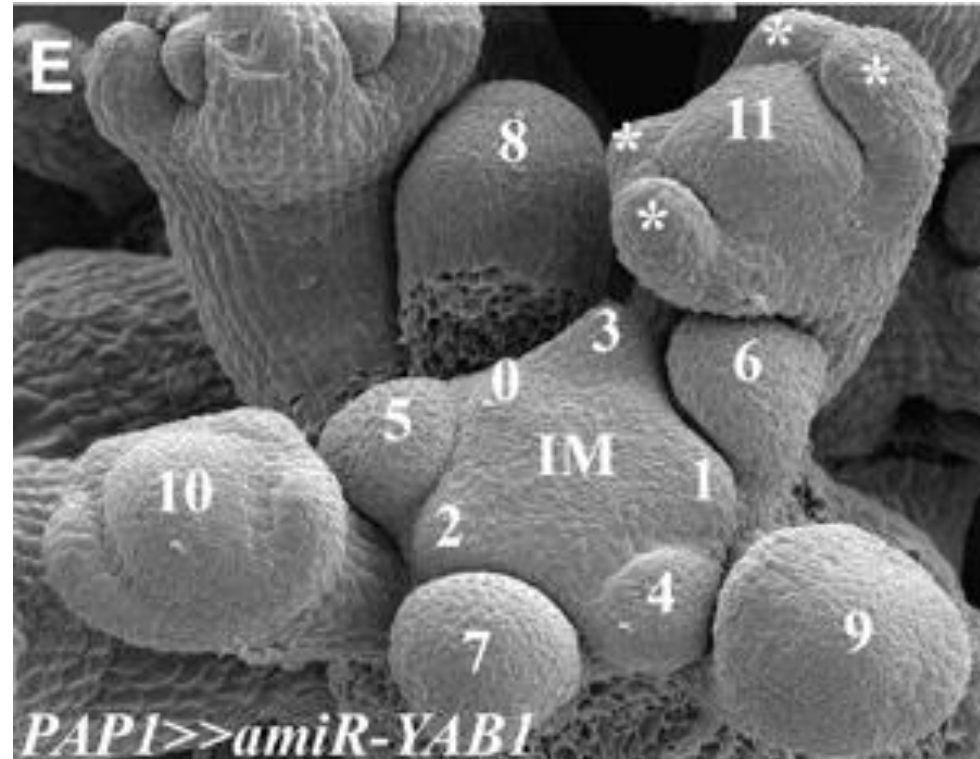
# Exercise



# Phyllotaxy

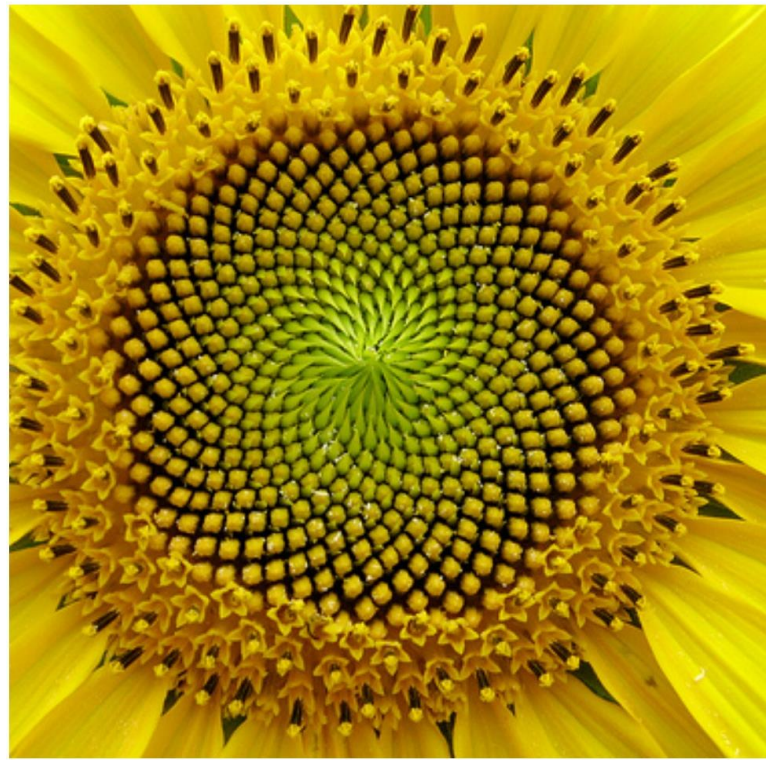


# Apical meristem



<http://www.plantcell.org/content/20/5/1217/F5.expansion>

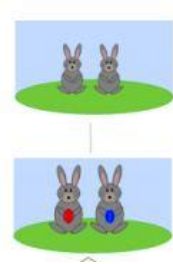
# How to mathematically model phyllotaxy?



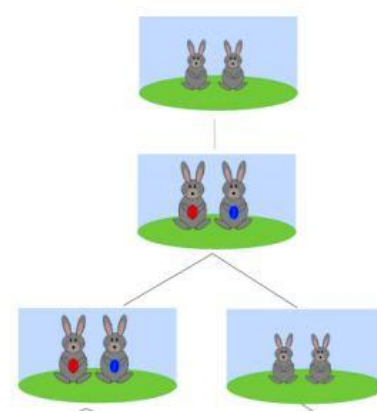
# Fibonacci numbers



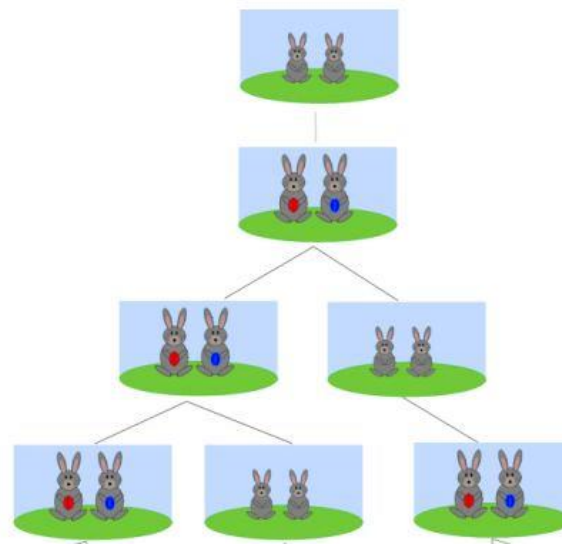
# Fibonacci numbers



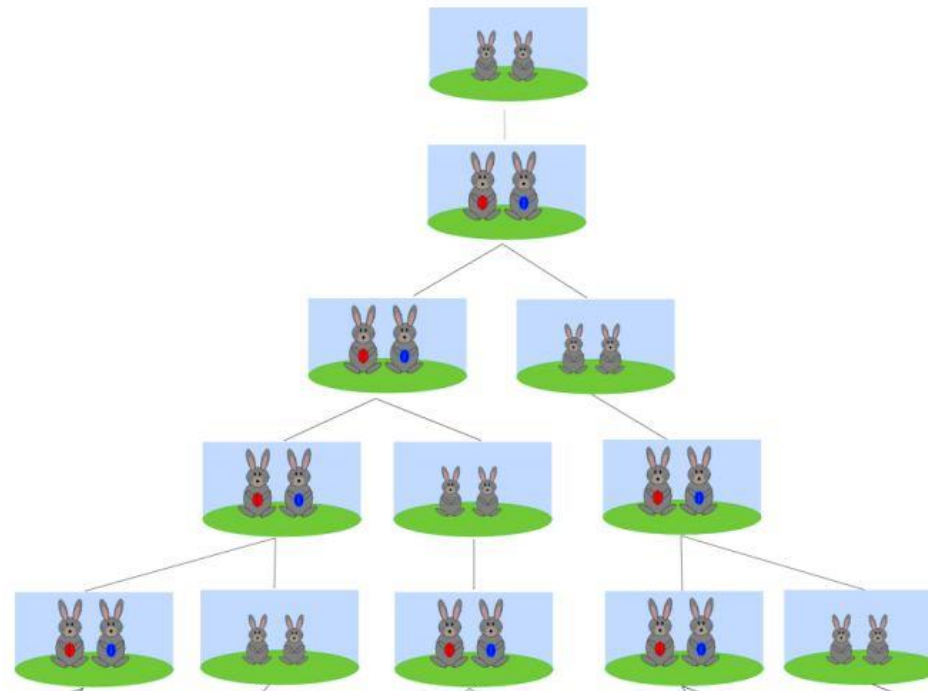
# Fibonacci numbers



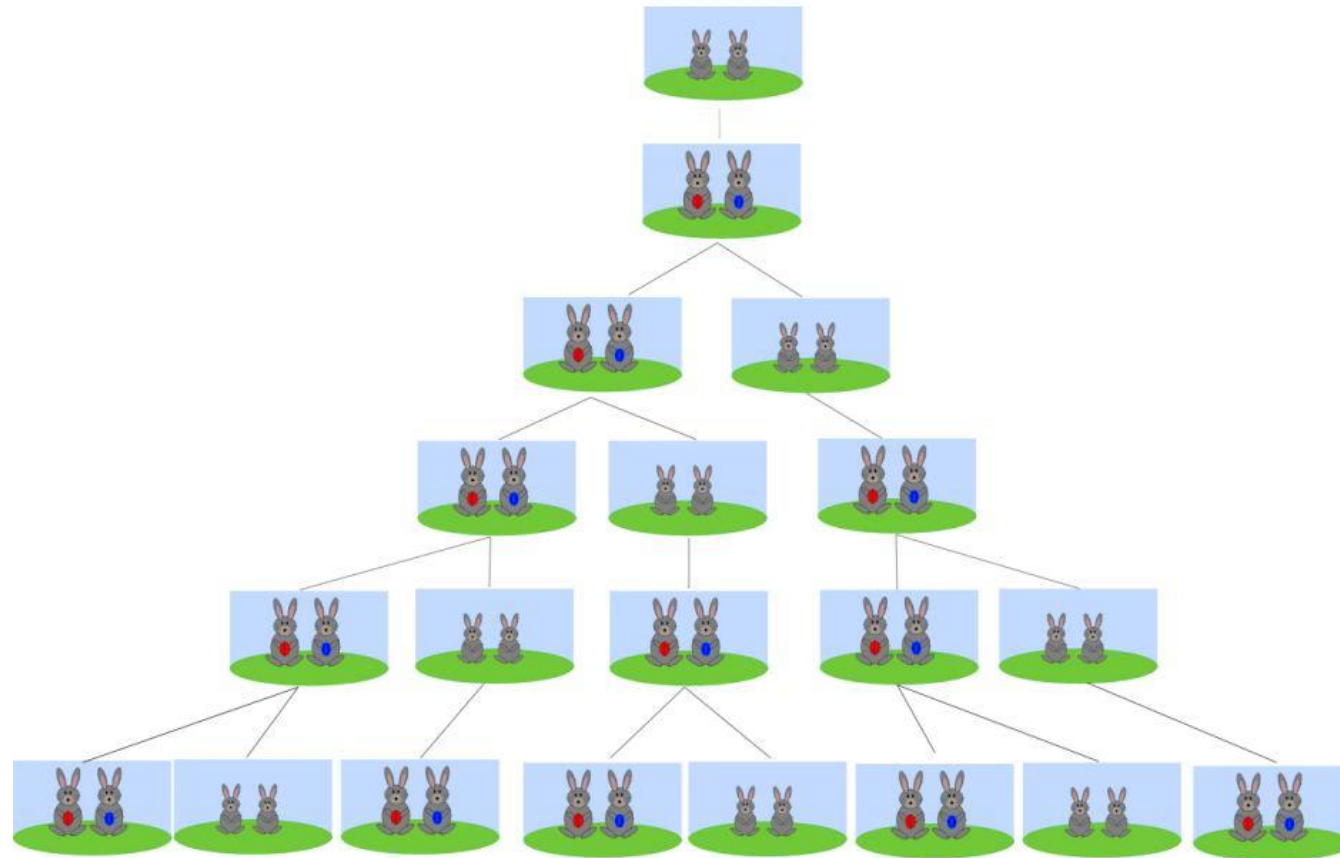
# Fibonacci numbers



# Fibonacci numbers



# Fibonacci numbers



# Annual rabbit population growth

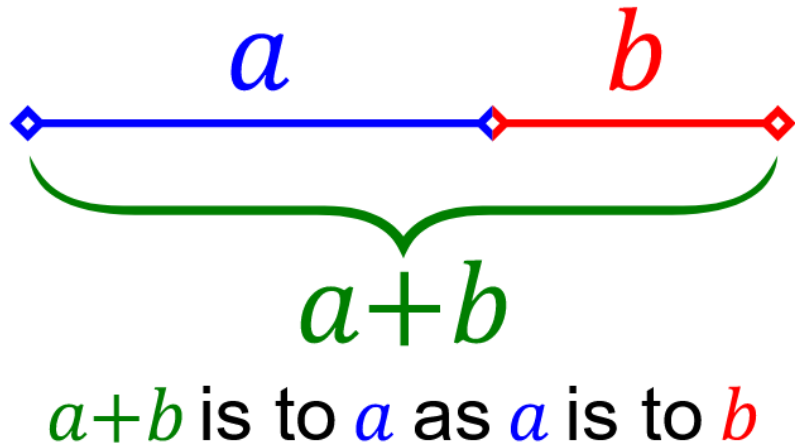
month	J	F	M	A	M	J	J	A	S	O	N	D	J
juvenile	1	0	1	1	2	3	5	8	13	21	34	55	89
adult	0	1	1	2	3	5	8	13	21	34	55	89	144
total	1	1	2	3	5	8	13	21	34	55	89	144	233

# Annual rabbit population growth

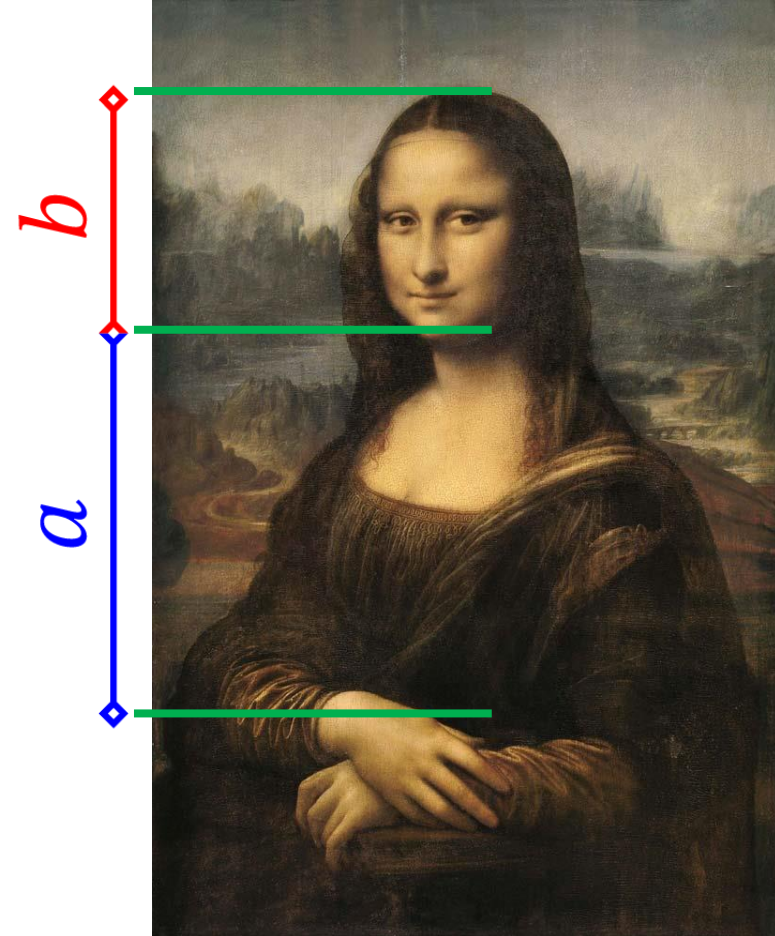
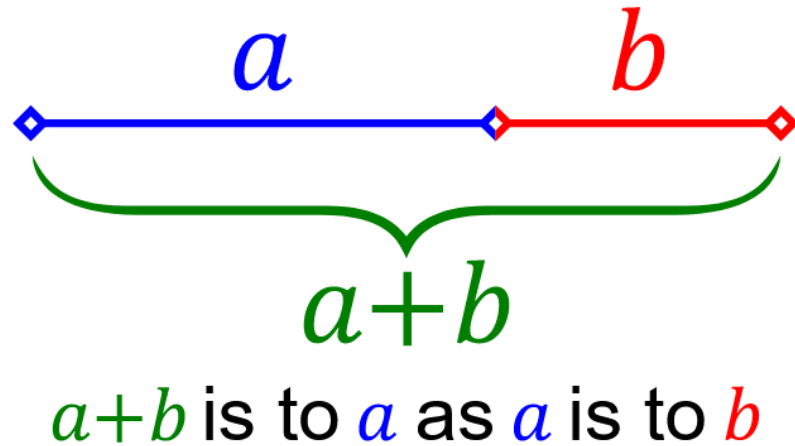
month	J	F	M	A	M	J	J	A	S	O	N	D	J
juvenile	1	0	1	1	2	3	5	8	13	21	34	55	89
adult	0	1	1	2	3	5	8	13	21	34	55	89	144
total	1	1	2	3	5	8	13	21	34	55	89	144	233

$$F_n = F_{n-1} + F_{n-2}$$

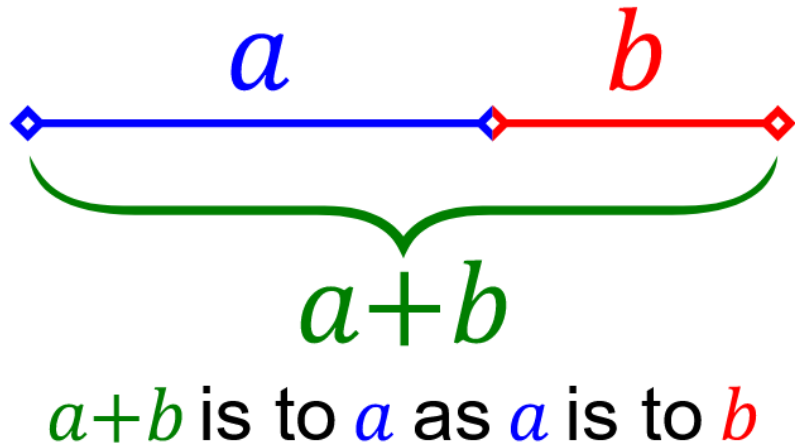
# Fibonacci and Golden Ratio



# Fibonacci and Golden Ratio

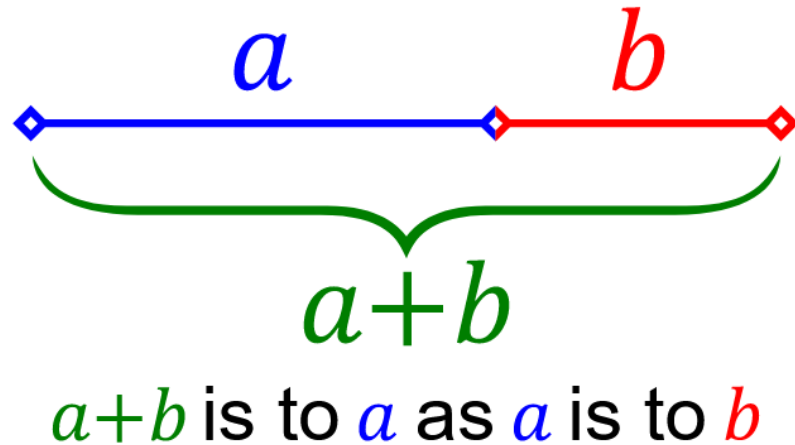


# Fibonacci and Golden Ratio



$$\frac{a+b}{a} = \frac{a}{b} \stackrel{\text{def}}{=} \varphi$$

# Fibonacci and Golden Ratio



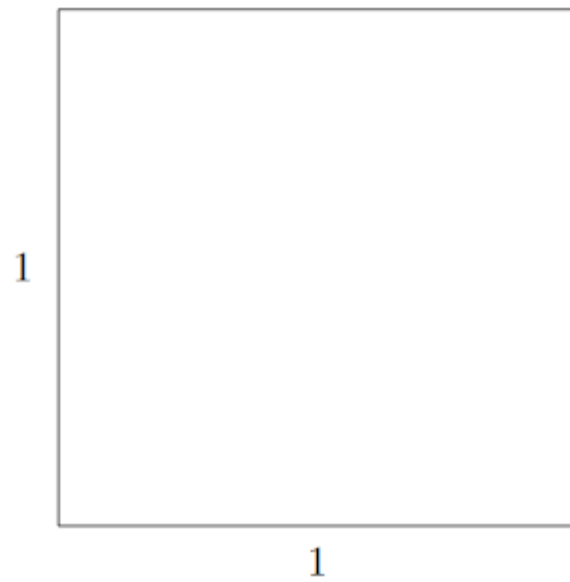
$$\frac{a+b}{a} = \frac{a}{b} \stackrel{\text{def}}{=} \varphi$$

$$\varphi = \frac{1 + \sqrt{5}}{2} = 1.6180339887 \dots$$

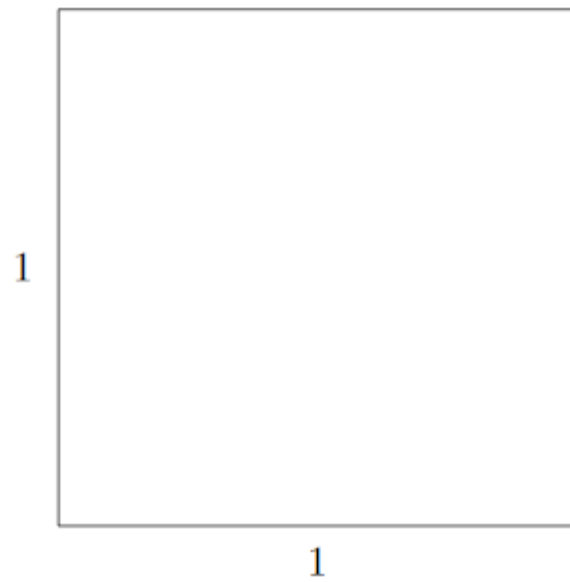
# Fibonacci and Golden Ratio

$n$	$F_{n+1}/F_n$	value	$F_{n+1}/F_n - \Phi$
1	1/1	1.0000	-0.6180
2	2/1	2.0000	0.3820
3	3/2	1.5000	-0.1180
4	5/3	1.6667	0.0486
5	8/5	1.6000	-0.0180
6	13/8	1.6250	0.0070
7	21/13	1.6154	-0.0026
8	34/21	1.6190	0.0010
9	55/34	1.6176	-0.0004
10	89/55	1.6182	0.0001

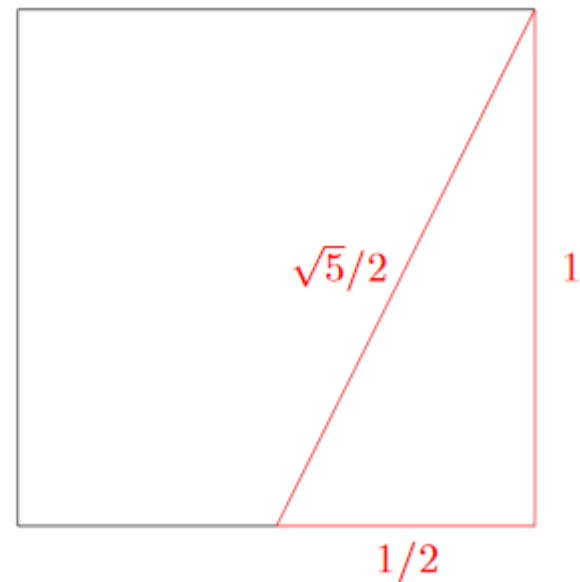
Ratio of consecutive Fibonacci numbers approaches  $\Phi$ .



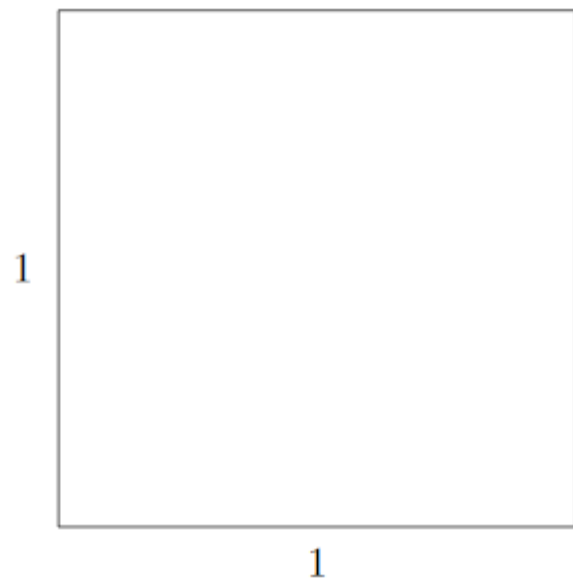
(a) Construct a square.



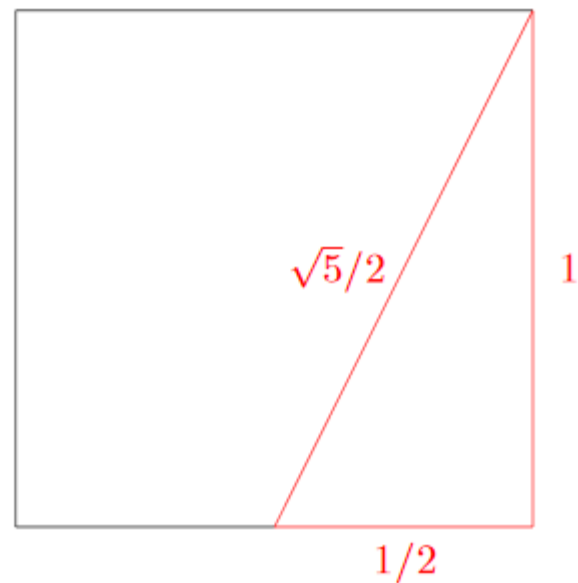
(a) Construct a square.



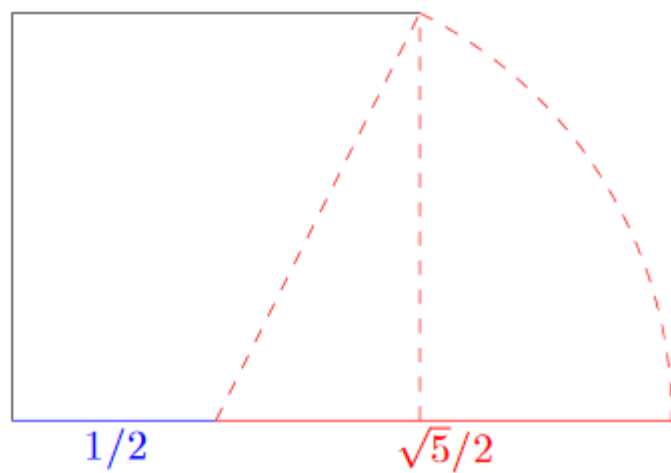
(b) Draw a line from midpoint to corner.



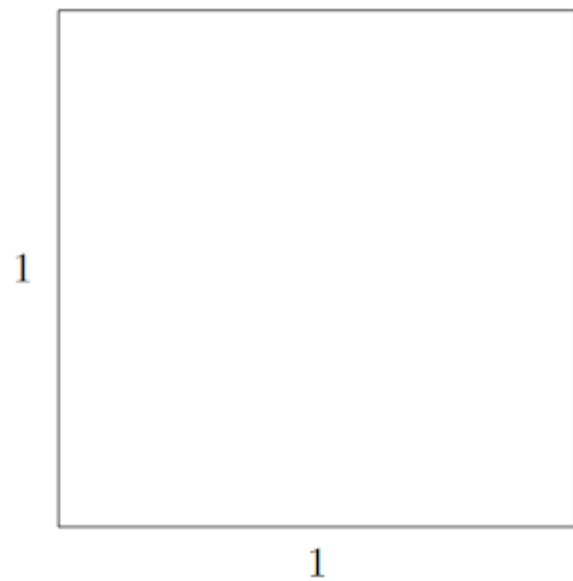
(a) Construct a square.



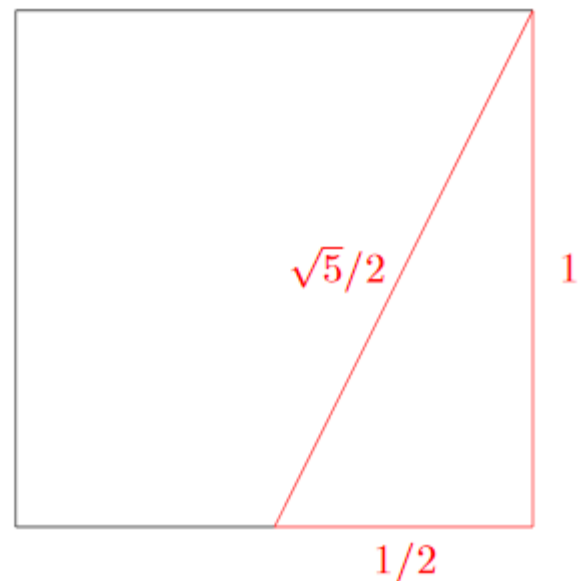
(b) Draw a line from midpoint to corner.



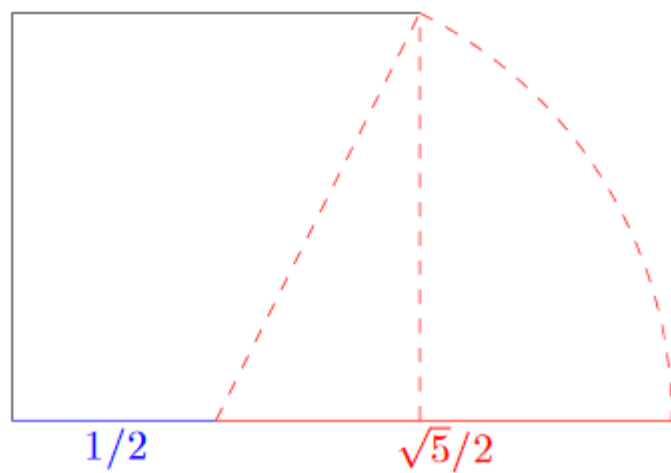
(c) Draw an arc using the internal line as radius.



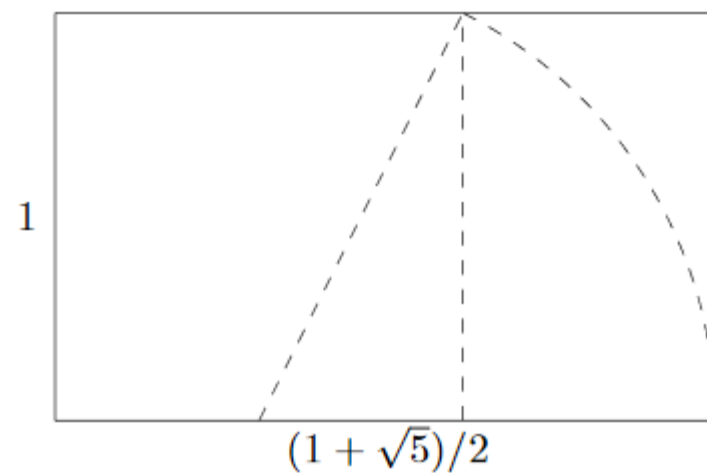
(a) Construct a square.



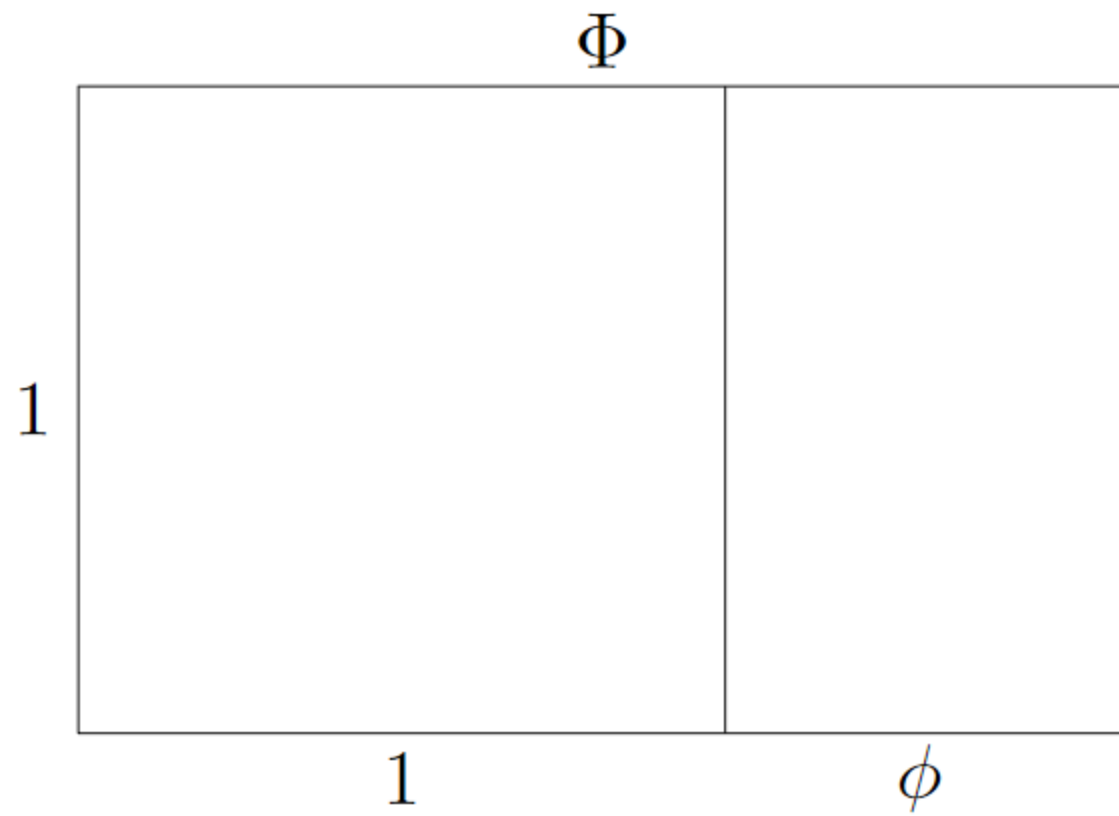
(b) Draw a line from midpoint to corner.



(c) Draw an arc using the internal line as radius.



(d) Complete the golden rectangle.



1

$\phi$

$\phi^4$

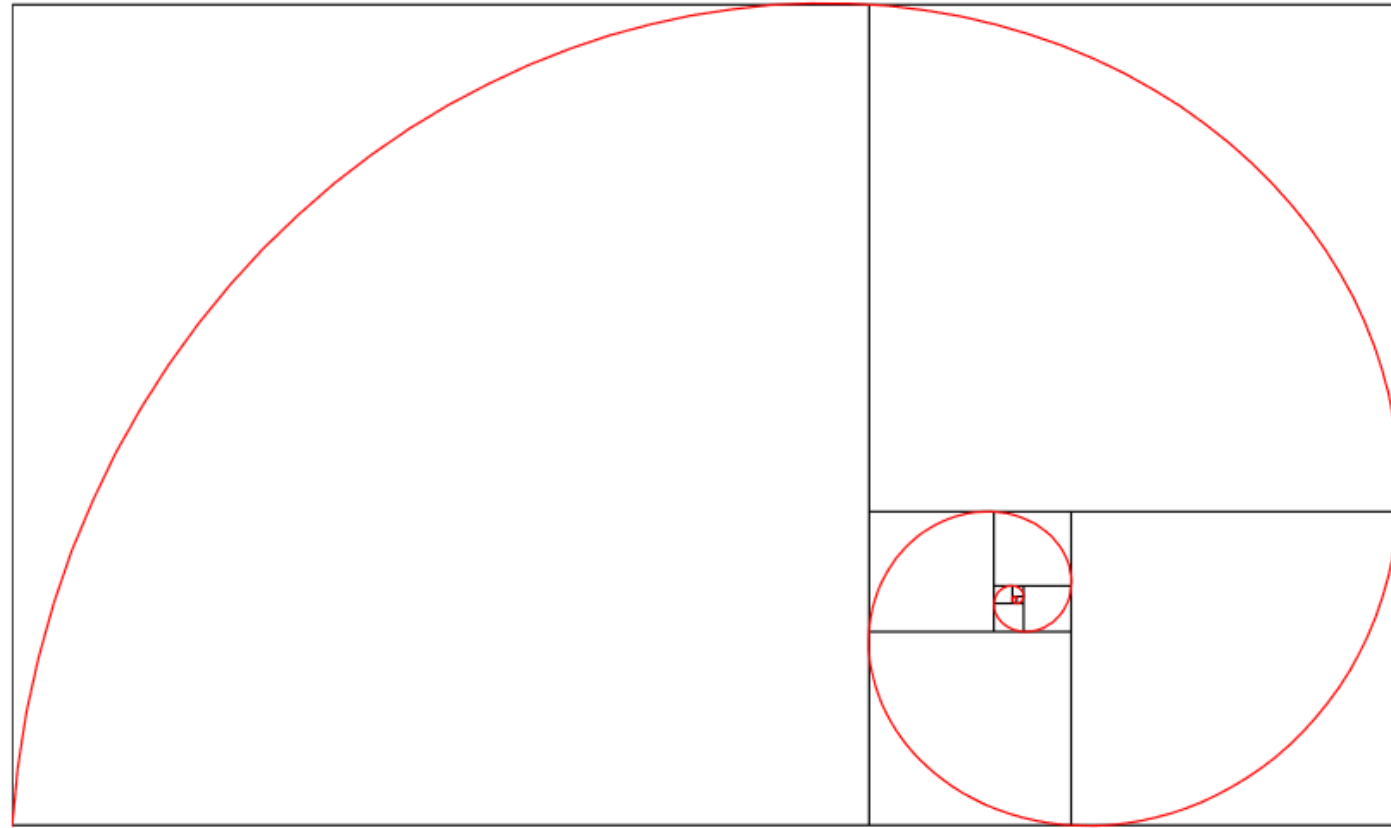
$\phi^5$

$\phi^6$

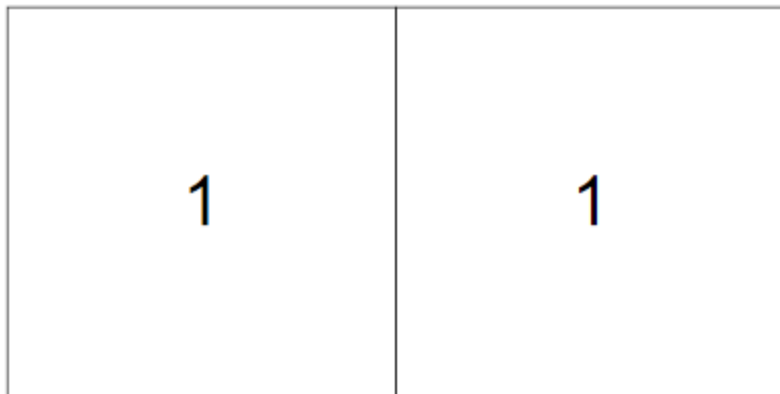
$\phi^3$

$\phi^2$

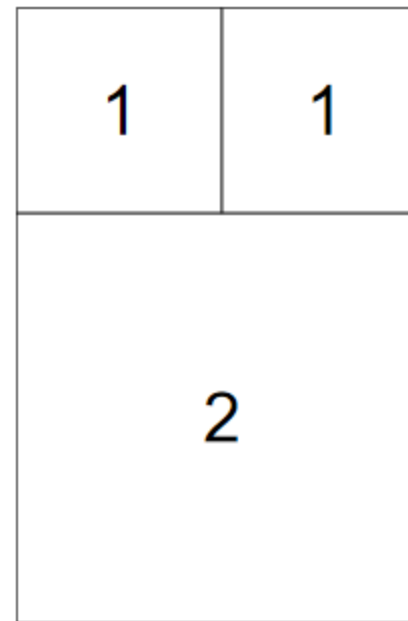
# Golden Spiral



# Fibonacci Spiral

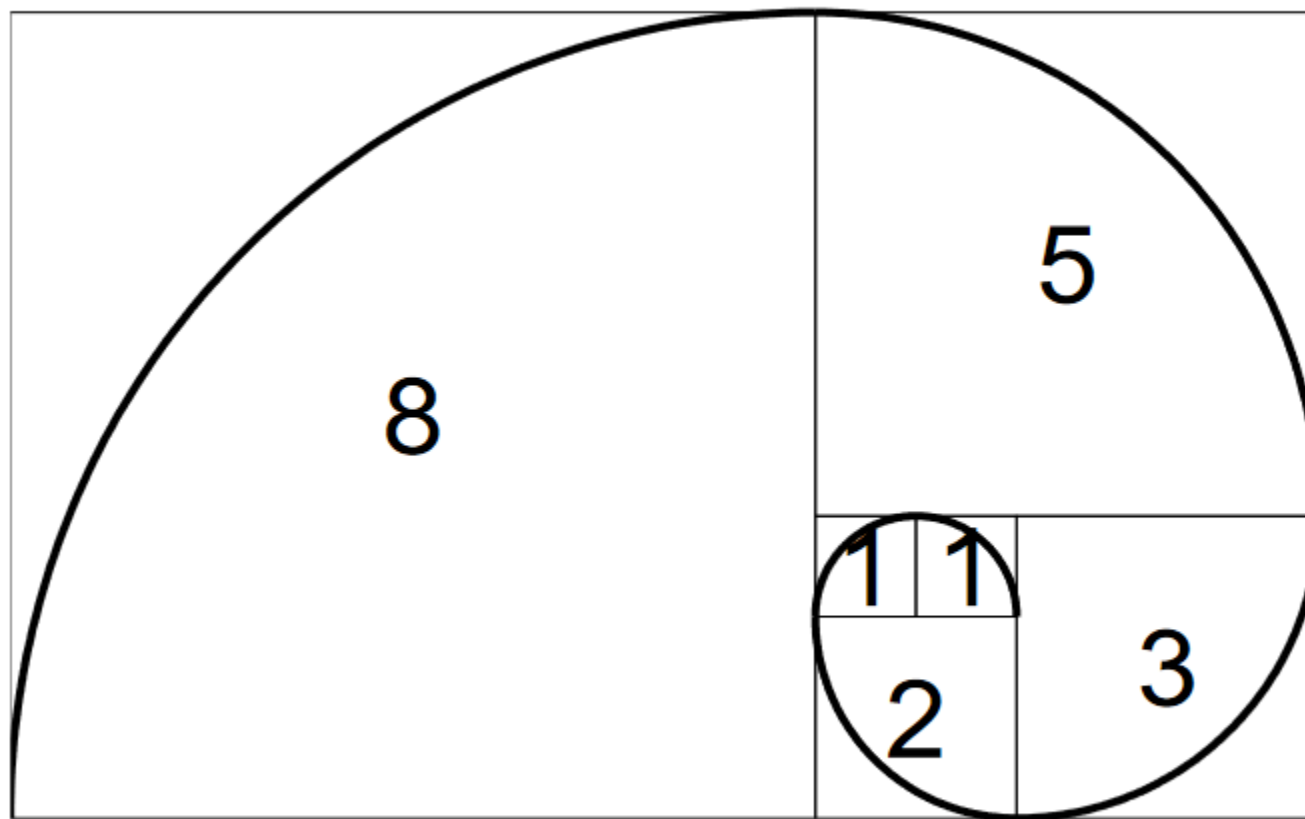


(a)  $n = 2$ :  $1^2 + 1^2 = 1 \times 2$ .

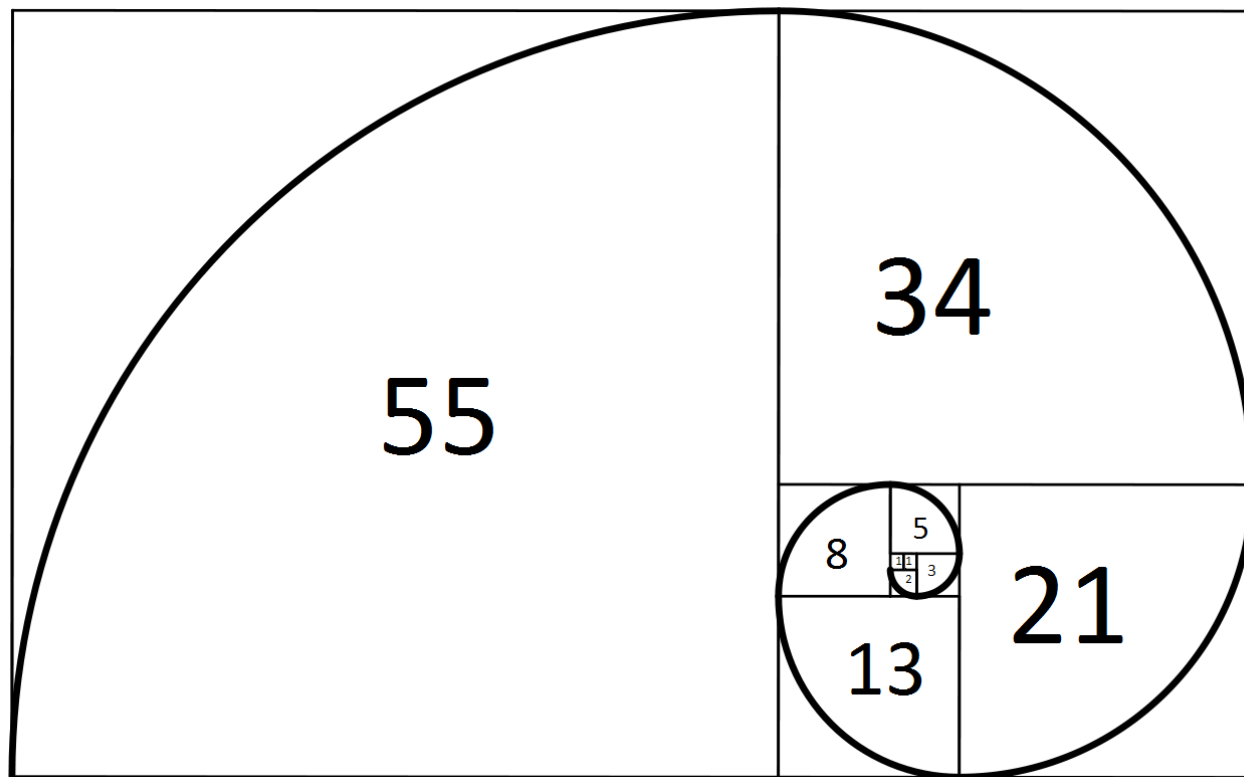


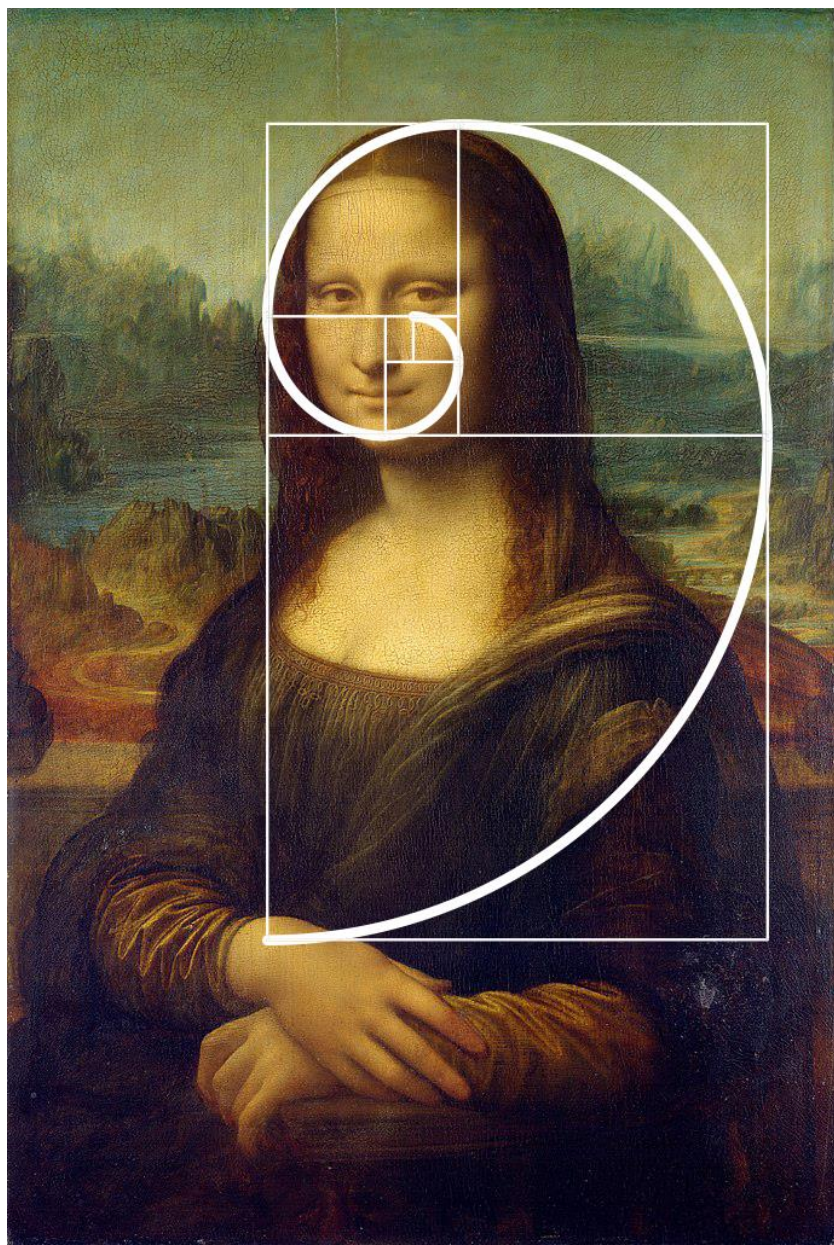
(b)  $n = 3$ :  $1^2 + 1^2 + 2^2 = 2 \times 3$ .

# Fibonacci Spiral

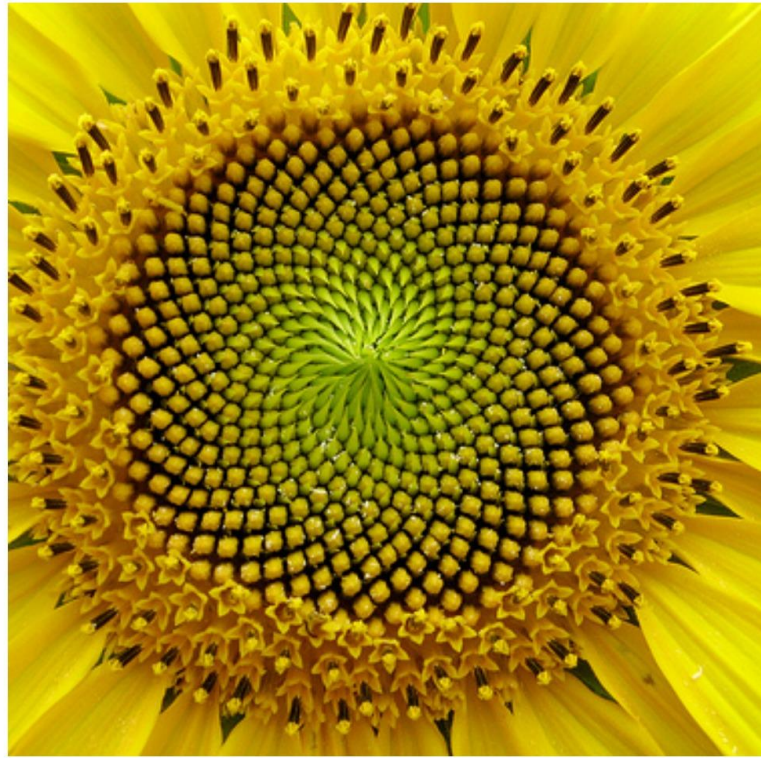


# Fibonacci Spiral

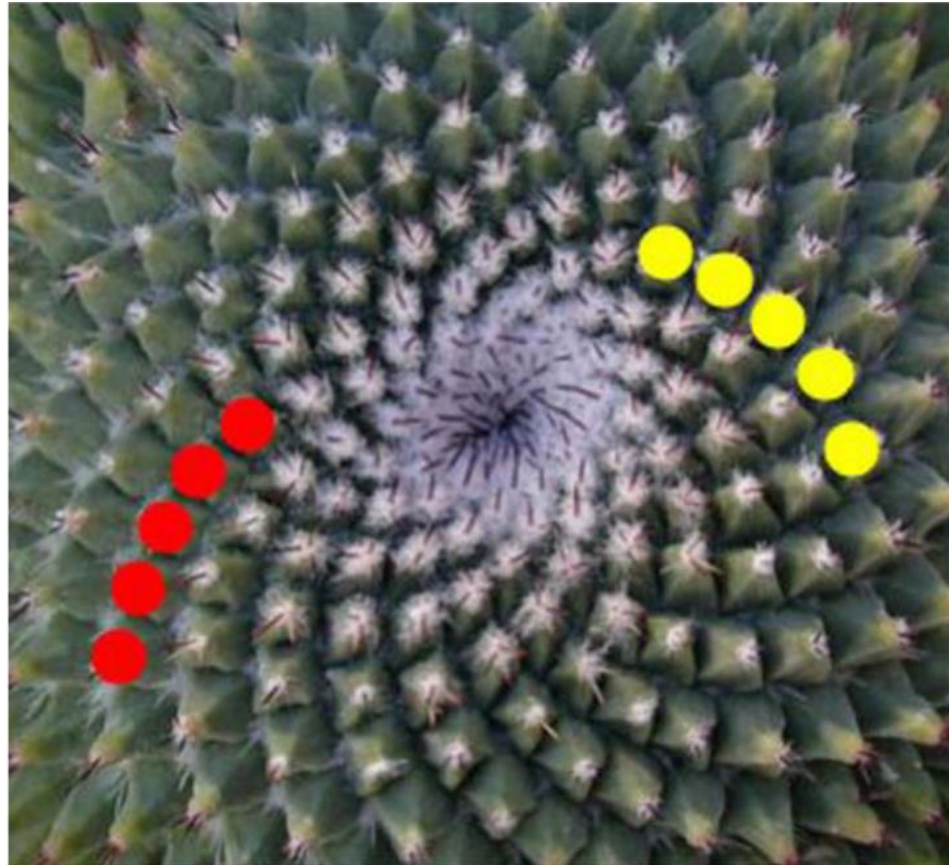




# Examples from Nature

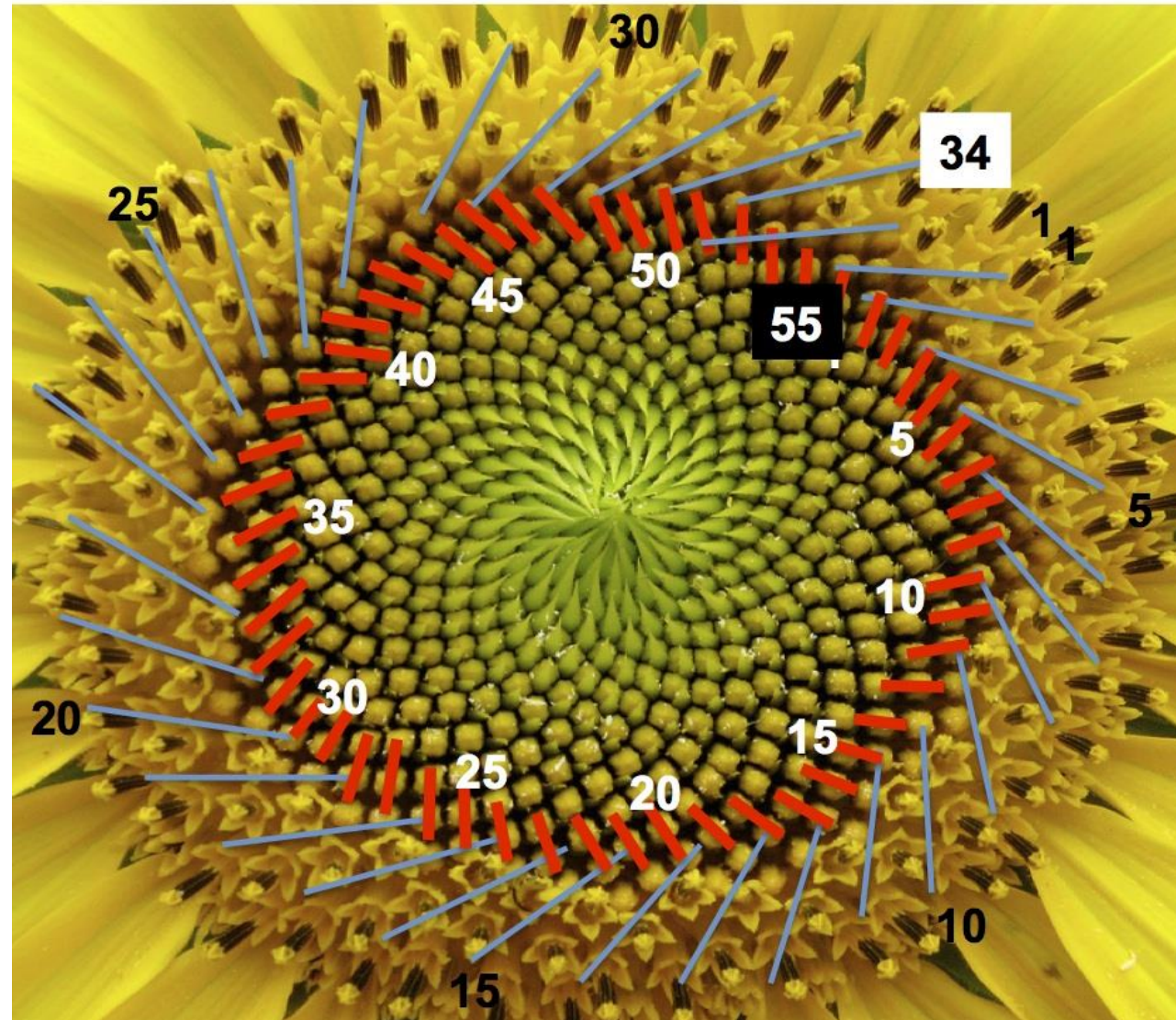


# Parastichies



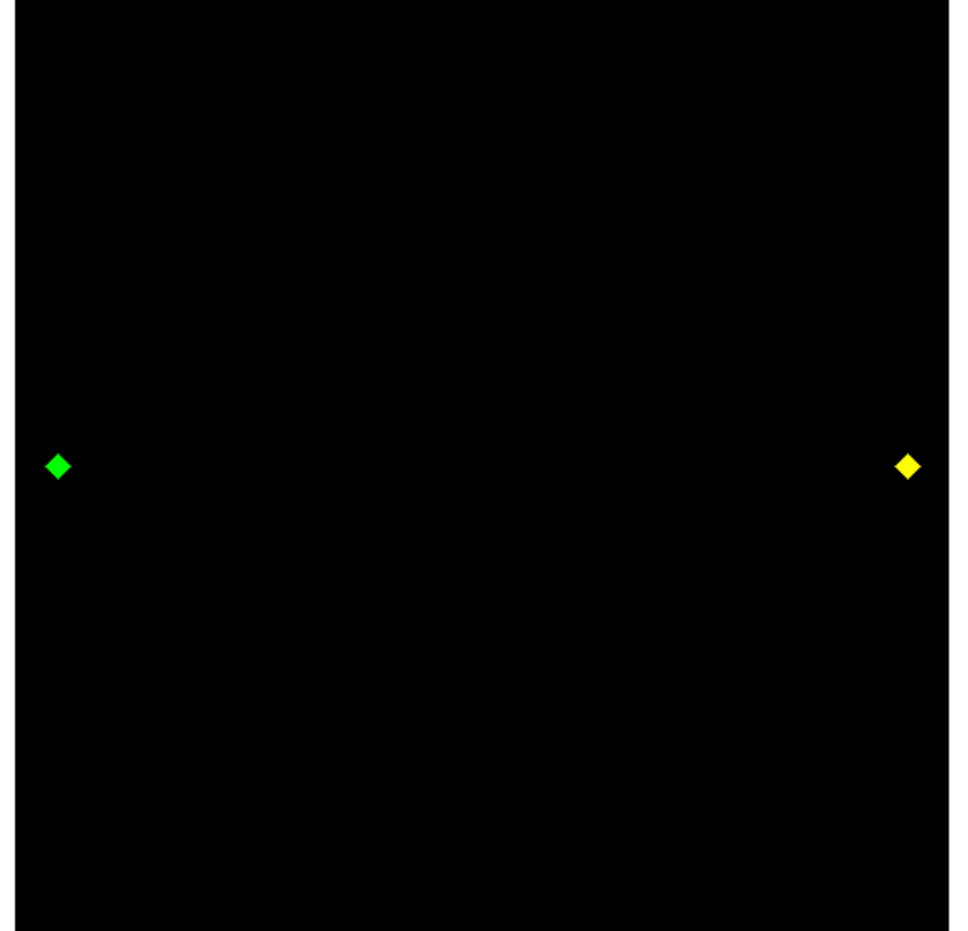
0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144, .....

# Sunflower

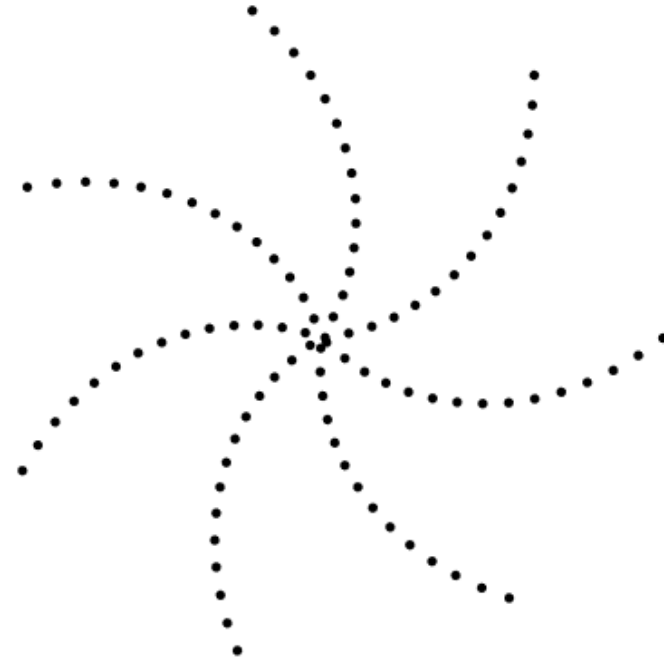
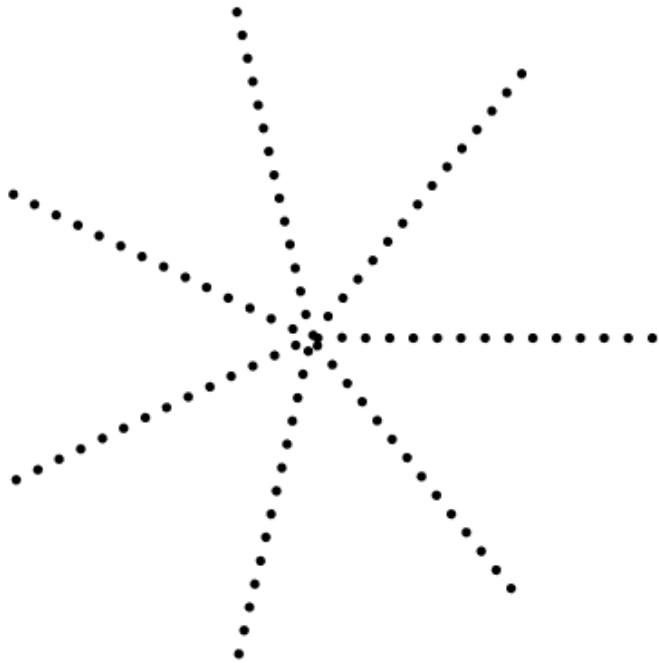


# Sunflower Model

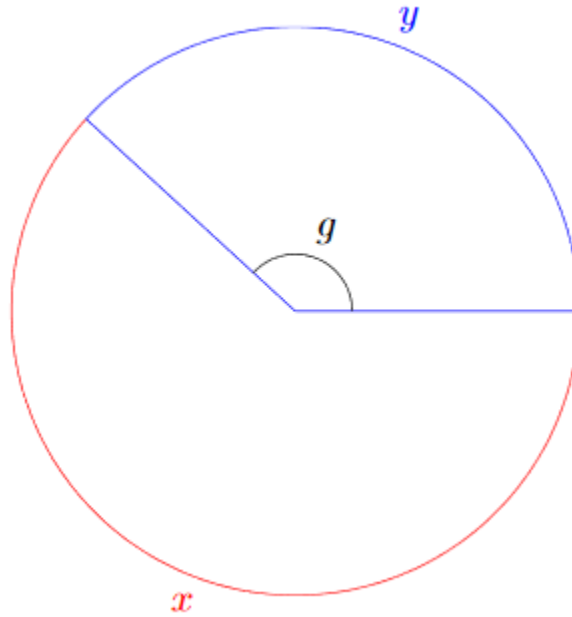
- New seeds are generated in the center
- Seeds move in a linear direction away from the center
- Each new seed selects a new moving direction by rotating with a given angle in respect to the previous seed



# Example Models (1/7) and (PI -3)



# The Golden Angle 137.5



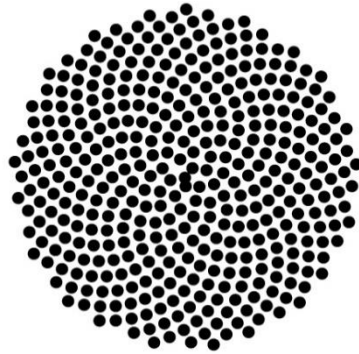
# Different divergent angles

**a**



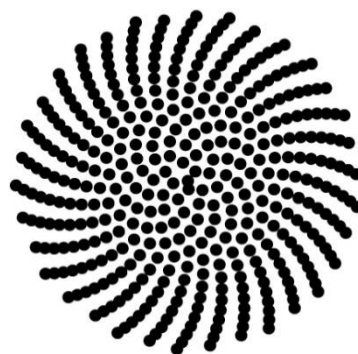
137.3

**b**



137.5

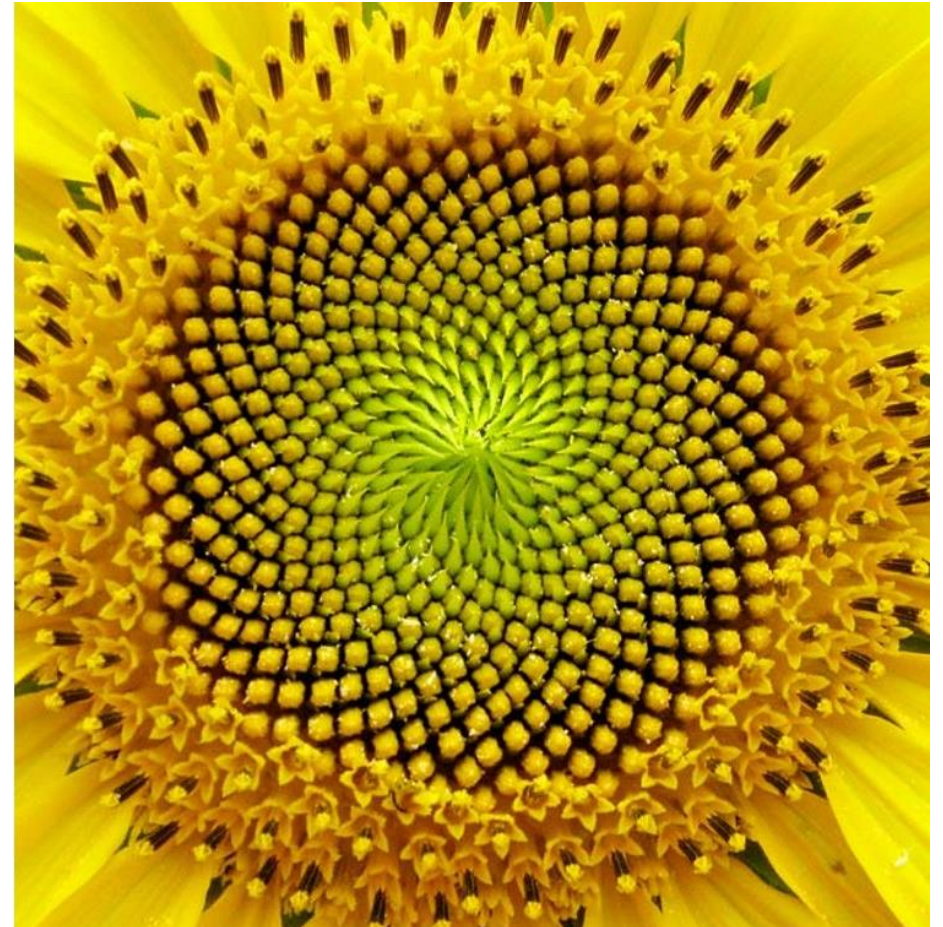
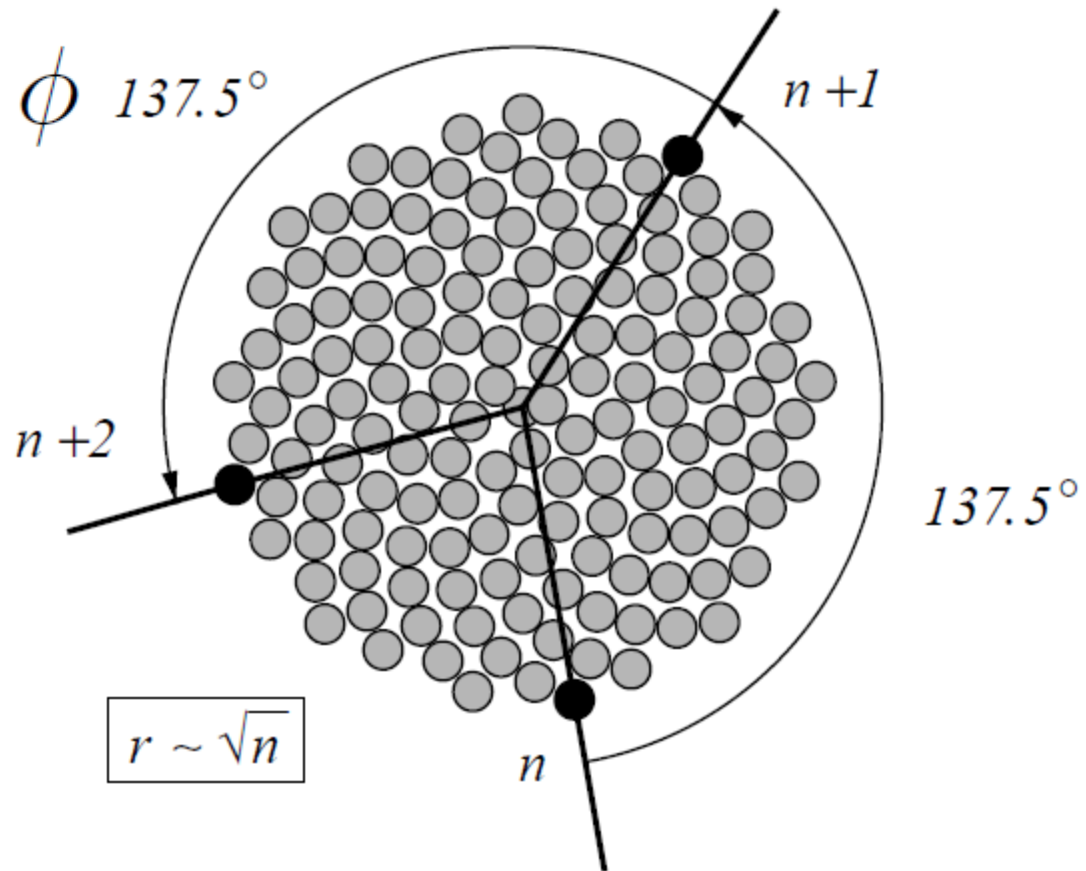
**c**



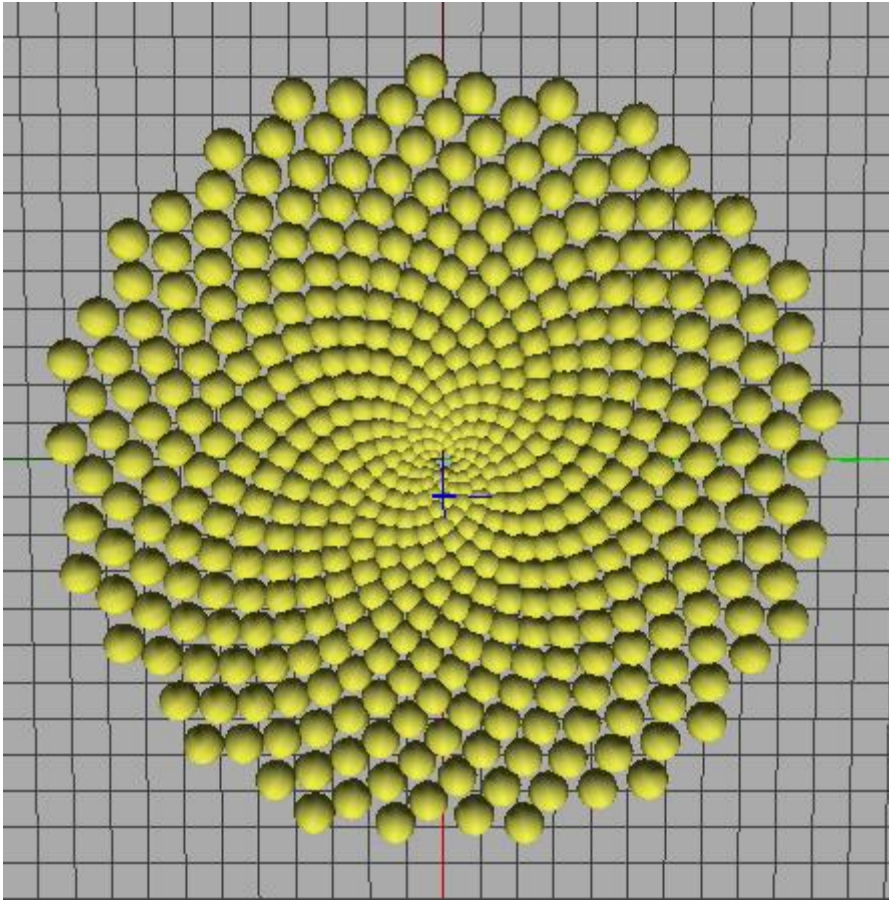
137.6

# Vogels equation

$$\phi = n * 137.5^\circ, \quad r = c\sqrt{n}$$



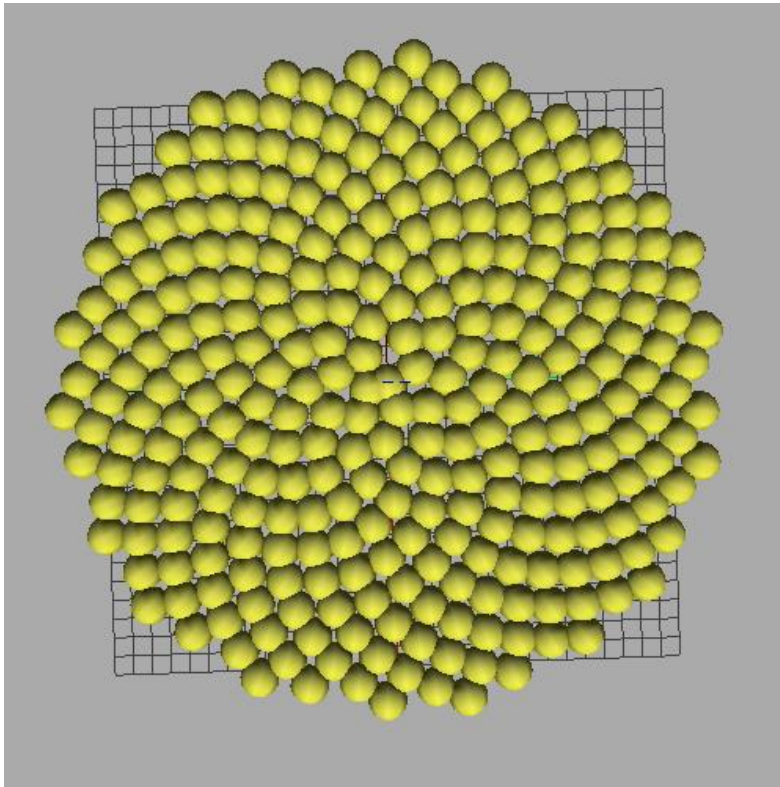
# Sunflower Model



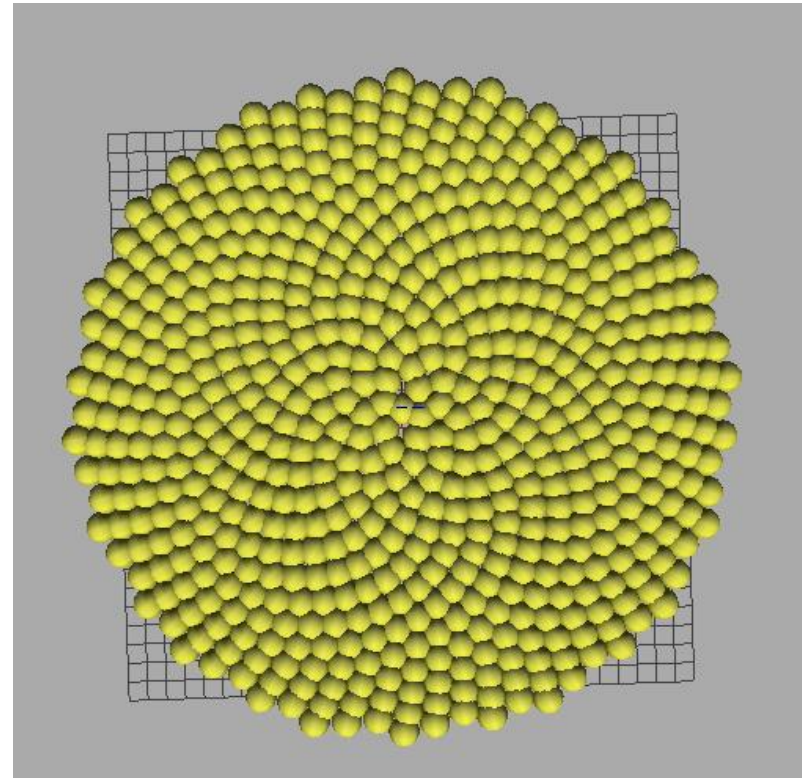
Fibonacci, 137.5



# Other known phyllotaxies



Lucas, 99.5



Bijugate, 68.8



Monostichous (1,7)  
 $j = 1, p = 7, \theta = 47.3^\circ$



Lucas (3,4) Spiral  
 $j = 1, p = 3, \theta = 99.5^\circ$



Fibonacci (3,5) Spiral  
 $j = 1, p = 2, \theta = 137.5^\circ$



Anomalous (5,7) Spiral  
 $j = 1, q = 2, \theta = 151.1^\circ$



Spiro-distichous (2,13)  
 $j = 1, q = 6, \theta = 167.4^\circ$



Distichous  
 $j = 1, \theta = 180^\circ$



Bijugate 2x(2,3)  
 $j = 2, p = 2, \theta = 68.8^\circ$



Spiro-decussate 2x(2,13)  
 $j = 2, q = 6, \theta = 83.7^\circ$



Decussate  
 $j = 2, \theta = 90^\circ$



Multijugate 3x(1,2)  
 $j = 3, p = 2, \theta = 45.8^\circ$

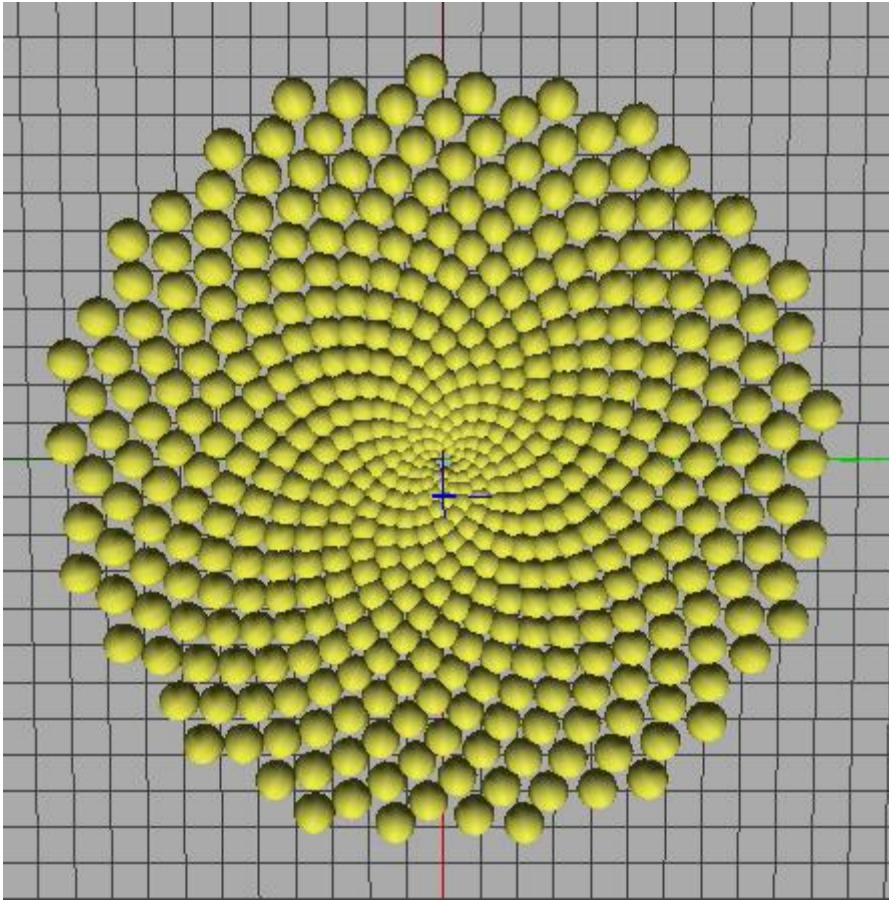


Tricussate  
 $j = 3, \theta = 60^\circ$



Whorled  
 $j = 4, \theta = 45^\circ$

# Exercise



Fibonacci, 137.5



# Exercise: Ananas Model (cylinder)

